



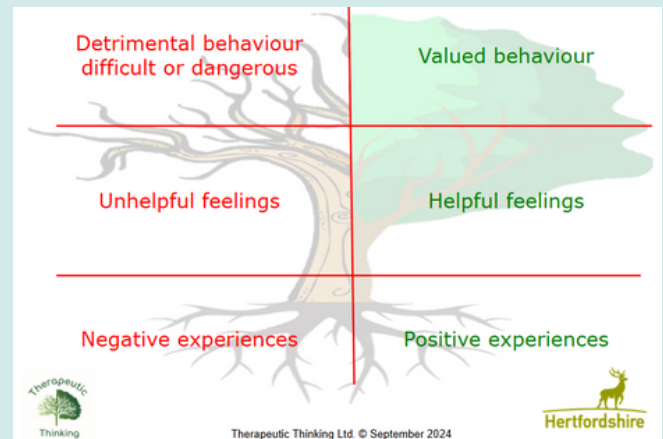
PARKSIDE COMMUNITY PRIMARY SCHOOL

Friday 26th September 2025

Dear Parents and Carers,

This week in my Headteacher's Assembly, we launched an important new development in how we support children across the school: our therapeutic approach to behaviour. At Parkside Community Primary School, we believe that behaviour is learned, just like any other skill. Our therapeutic approach focuses on teaching, recognising, and praising the valued behaviours we want to see. By doing so, we help children to build internal discipline, strengthen relationships, and develop the self-regulation skills they need to be successful both in school and in life.

To support this, we have introduced a Therapeutic Thinking Behaviour Poster. This poster outlines the valued behaviours we want to see and steps that will be taken when detrimental behaviours are displayed. You will find a copy of the poster later in this newsletter, and I encourage you to talk it through with your child. After half-term, we will be holding a parent workshop about our Therapeutic Behaviour Policy and we invite you to join us to learn and ask questions. Please see the date that has been added to our upcoming events section of this newsletter.



As part of our therapeutic approach, we will be introducing a behaviour curriculum after the half term break. This curriculum will explicitly teach children the valued behaviours that we promote. By teaching behaviour in this structured way - just as we teach reading or maths - we are giving children the tools they need to thrive. We are very excited to be embedding this approach across our school and look forward to seeing the benefits as children respond positively to recognition and praise. Thank you, as always, for your support and for working with us to help every child feel safe, respected, and ready to learn.

Kind Regards,

Mrs May-Finnegan

Headteacher



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Friday 26th September 2025

Therapeutic Thinking at Parkside Community Primary School



Valued Behaviours								
Behaviour that creates helpful feelings in yourself and others.								
Resilience	Collaboration	Integrity	Kindness	Positive conflict resolution	Responsibility and self-control	Self-organisation	Inclusion and tolerance	Risk awareness
What will happen? 1. Valued behaviours will be acknowledged and promoted.								

Unsocial Behaviour						
Quiet non-compliance that does not negatively impact others.						
Not participating in activities or discussions.	Not making eye contact.	Not following instructions (but not to the detriment of others)	Not answering questions. or ignoring	Talking over others.	Not making effort with work.	Not listening.
What will happen? 1. Staff will talk to me to about my feelings to check whether I require any support.						

Difficult Detrimental Behaviour						
Behaviour that is detrimental, but not dangerous.						
Not following instructions (to the detriment of self or others)	Stealing	Swearing	Moving furniture	Not telling the truth	Absconding	Vandalism
What will happen? 1. Staff will remind me of the expected valued behaviours. 2. Staff will speak to me to de-escalate the situation. 3. I will receive an educational consequence to learn how to positively change my behaviour. This may take place during break or lunch time. 4. I may need a protective consequence to keep myself and others safe. 5. My class teacher will speak to my parents/ carers and record the incident on CPOMS.						

Dangerous Detrimental Behaviour					
Behaviour which will imminently result in injury to the individual or others, cause damage to property or behaviour that would be considered criminal if the person was the age of criminal responsibility, such as racism.					
Spitting.	Throwing objects at others.	Violence: hitting, kicking, pinching, biting, scratching, pushing.	Damaging property.	Bullying.	Hate incidents: discrimination against the protected characteristics.
What will happen? 1. Staff will speak to me to de-escalate the situation. 2. I will receive a protective consequence to keep myself and others safe. 3. I will receive an educational consequence to learn to behave positively so that the freedom can be returned. This may take place during break or lunch time. 4. My class teacher, the Deputy Headteacher or the Headteacher will speak to my parents/ carers and record the incident on CPOMS.					

Upcoming Events

September

15th: Individual and Sibling Photographs
15th: Year 1 Meet the Teacher - 9:00am - 9:30am
15th: Year 6 Meet the Teacher - 2:45pm - 3:15pm
16th: Year 2 Meet the Teacher - 9:00am - 9:30am
16th: Year 3 Meet the Teacher - 2:45pm - 3:15pm
17th: Year 5 Meet the Teacher - 2:45pm - 3:15pm
17th: Parents Phonics Workshop (Nursery and Reception) - 9:00 - 9:30
18th: Year 4 Meet the Teacher 9:00am - 9:30am
22nd: PGL Meeting - Year 6 Parents 9:00am - 9:30am
26th: Year 3 Rocks and Fossils workshop

October

13th: Flu Vaccinations
20th: 24th: Year 6 PGL
27th: 31st: Half - term

November

3rd: INSET Day - school closed to children
4th: Parent Consultations - 3:30pm - 7:00pm
5th: Parent Consultations - 3:30pm - 5:30pm
11th Therapeutic Behaviour Policy Parent Workshop
9:00 - 9:30
14th: Flu Vaccinations
25th: Year 6 Class Assembly
28th: Occasional Day

December

2nd: SEND Parents Meetings - 3:30am - 4:40
9th: Early Years and Key Stage 1 Christmas Performance to parents - 9:00am
10th: Key Stage 2 Christmas Performance to parents - 9:00am
19th: End of Term - 1:15pm

Year 2 Swimming

Year 2 attend swimming lessons every Tuesday 9:05 - 11:00. Pupils may arrive at school with their swimming kit underneath their uniform for ease of changing.

P.E.

Pupils should bring their P.E. Kit into school in a bag and this will be stored in the cloakroom until the end of half-term. Kits will then be sent home to wash.

