

EYFS Welcome Pack



Nurturing And Inspiring Young Minds Towards A Bright Future

Parkside Community Primary School

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Welcome to Parkside Community School!

Dear Parents/Guardians,

Welcome to The Early Years Foundation Stage here at Parkside Community Primary School.

Some of you will already know us, but for some this will be your first contact with us. This information pack, which we hope you find useful, will provide information about our Nursery and Reception classes.

We have made every effort to ensure that all the information you will need is included in this booklet. However, if you have any further queries please do not hesitate to contact us.

Mrs Lisa Hnatiuk and The EYFS Team

Transitions

We aim to make the transition to our Nursery and Reception classes as smooth as possible. It is important that we make the right impression so that the children are excited and eager to come to school everyday. We do this in a number of ways:

- We discuss children coming to us with their current Pre-School key worker or teacher.
- Parents and Children are welcome to attend Open Days where tours of the school will be offered.
- Parents of prospective children are invited to a meeting to talk through the transition process at Parkside Community Primary School.
- Parents receive an 'EYFS Welcome Pack' with information about the school.
- We offer a number of 'stay and play' days for both Nursery and Reception starters.
- We invite you and your child to visit school for a morning during the term before they start, to become familiar with their new school and setting.
- All new children are offered a home visit.
- A meeting for parents during the Autumn Term is arranged to explain the teaching of early reading and writing through the 'Monster Phonics' programme.
- Through observations, a baseline record is completed within the first few weeks of entry to EYFS. This will also highlight the needs for any early intervention.

- We are proactive in talking to parents about any known issues with individual children.

Meet the team.

Head Teacher



**Our Parental Engagement Officer is
Jacqui Mattholie**



Nursery: Fir

Welcome to Nursery Fir Class. Your teacher is Mrs Aquino and your teaching assistants are Miss Ledi and Miss Gullotti

Miss Ledi



Mrs Aquino



Miss Gullotti



The School Day

A typical day in EYFS

Nursery Class

8.30 am	Arrival and self-registration Fine Motor Activities Calendar/Visual TimeTable Song/Rhyme/Story Phonics Snack Child initiated activities supported by key worker Focus activities PSHE Story
11.45 am	Home

	*Lunch is at 11.30 for 30 hour pupils. Children can select their lunch from the school menu or bring a pack lunch
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1 pm	Registration Fine Motor Activities Child initiated activities supported by key worker PSHE/Story
3.15 pm	Home

Welcome to Reception Pine Class. Your teacher this year is Mrs Hnatiuk and your teaching assistant is Miss Knightley.

Mrs Knightly



Mrs Hnatiuk



A typical day in EYFS

Reception Class

8.30 am	Arrival and self registration Fine Motor Activities Lunch Menu/ Calendar/ Visual Timetable Phonics/Drawing Club/Handwriting/PE/Music Children are able to help themselves to snack Child initiated activities supported by adults Individual Readers
12 pm	Lunch Lunch is at 11:45 am. Children can select their lunch from

	the school menu or bring a pack lunch
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1 pm	Registration Maths Child initiated activities supported by key worker Individual readers PSHE/ART/Story
3.15 pm	Home

Our Learning Environment

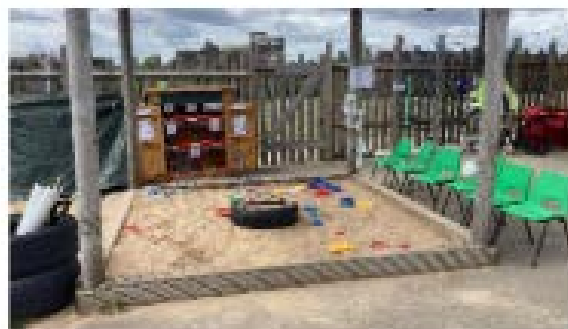
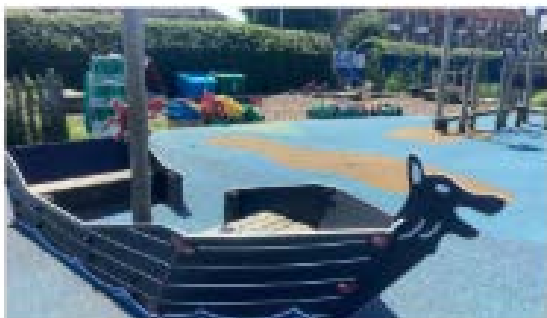
Children in Nursery and Reception have daily access to continuous provision. Continuous provision refers to the resources and learning areas that are consistently available for children to access and use independently throughout the day, both indoors and outdoors. It's a core part of the learning environment at Parkside and is carefully designed to foster exploration, independence, and child-initiated learning.



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Outside Learning Environment

Our Nursery and Reception children are able to access the outdoor area daily as part of their child initiated learning.



Attendance

Bringing your child to school every day has a dramatic impact on their wellbeing, development and future life chances. We place a very big emphasis on attendance at Parkside because it is such an important area of school life. The opportunities that are open to a child through daily attendance has a direct impact on the rates of progress.

Children who attend school every day often do much better academically than those who don't.

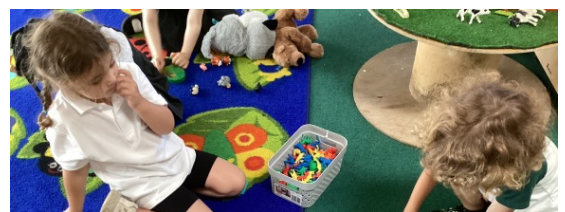
As a school we have a duty to support families to bring their child to school every day. Every moment in school counts and days missed add up very quickly. If you do struggle, with attendance our Pastoral and Parental Engagement Officer Jacqui Mattholie is available to help you.

Through effective and supportive partnership we want every child to flourish so that they can be nurtured to succeed. Your child deserves to do well which is why attendance every day matters.

EYFS Philosophy

Learning through Play

Learning through play is an important part of our Early Years classrooms. We believe children learn best from activities and experiences that interest and inspire them. Using children's interests as a starting point, we provide children with stimulating, active play experiences in which they can explore and develop their learning to help them make sense of the world. They have opportunities, through their play, to think creatively and critically alongside other children as well as on their own. The children are able to practise skills; they also build upon, and revisit, prior learning and experiences at their own level and pace. Play gives our children the opportunity to pursue their own interests and inspire those around them. Children learn to adapt, negotiate, communicate, discuss, investigate and ask questions. We believe it is important that adults take an active role in child-initiated play through observing, modelling, facilitating and extending their play. Getting the balance right between child-initiated play, which is controlled, and adult-led activities is particularly important to us.



Our curriculum

At Parkside Community Primary School, we follow The Early Years Foundation Stage (EYFS) framework. The Early Years Foundation Stage is the statutory framework that sets the standards that all Early Years providers must meet to ensure that children learn and develop well and are kept healthy and safe. It promotes teaching and learning to ensure children are ready for school and gives children a broad range of knowledge and skills that provide the right foundation for good future progress through school and life. It is a play based curriculum for children from birth to the end of Reception.

The EYFS curriculum is broken into seven areas of learning. There are three prime areas of learning and these are important because they lay the foundations for children's success in all other areas of learning and of life:

Communication and Language:

- Listening, Attention and Understanding
- Speaking

This involves giving children the opportunity to use their spoken language to express themselves in a language rich environment, through conversations, role play, storytelling and media.

Personal, Social and Emotional Development:

- Self-Regulation
- Managing Self
- Building Relationships

This involves giving the children the opportunity to develop strong, warm, and supportive relationships with adults in the setting as well as learning how to make friendships, co-operate and resolve conflicts peacefully. The children will be supported in managing their own emotions and taught to develop a positive sense of themselves as well as learning about self-care, healthy eating and managing their own personal needs.

Physical Development:

- Gross Motor Skills
- Fine Motor Skills

This involves teaching children the importance of living a healthy, happy, and active life.

To develop gross motor skills, children will be given the opportunity to develop their core strength, stability, balance, and spatial awareness using a variety of small and large apparatus using the indoor and outdoor environment.

To develop fine motor skills, children will use a wide range of small tools to develop control and proficiency in drawing, cutting, colouring and letter formation.

There are four specific areas of learning that provide the range of experiences and opportunities for children to broaden their knowledge and skills: These four areas are:

Literacy:

- Comprehension
- Word Reading
- Writing

This involves developing a 'love for reading' and encouraging children to begin to become independent writers. The children will listen to a wide range of text such as stories, poems, rhymes, and non-fiction text which will ignite their interest and develop their vocabulary, word reading skills and writing for a range of purposes.

Mathematics:

- Number
- Numerical Patterns

This involves developing a positive attitude and interest in mathematics where children are encouraged to talk about their work and have a go as well ensuring that children have a strong grounding and deep understanding of using numbers to 10.

The children will be given the opportunity to practise and improve their counting skills, learn to subitise, and understand the value of numbers, calculate simple addition and subtraction problems, talk about the pattern of numbers, and describe shape, space, and measures.

Understanding the World

- Past and Present
- People, Culture and Communities
- The Natural World

This involves enriching and widening children's vocabulary by guiding children to make sense of their physical world and their community. Children will be given the opportunity to talk about personal experiences.

They will listen to a broad selection of stories, non-fiction, rhymes and poems which will enable them to foster an understanding of our culturally, socially, technologically and ecologically diverse world as well as find out about religions, places, nature, animals, people and our immediate and wider environment.

Expressive Arts and Design

- Creating with Materials
- Being Imaginative and Expressive

This involves developing children's artistic and cultural awareness and supports their imagination and creativity. The children will be given the opportunity to use a wide range of materials and media to express themselves and talk about what they feel, see, and hear as well as engage in role play with their peers.

How to help your child with transition to Nursery and Reception.

Encourage your child to have a go!

- Develop self-help skills by encouraging your child to take off and put on their own jumper and coat. Support your child in doing up zips, buttons and poppers; we understand that these can be tricky so make it fun by dressing up toys in old clothes. Encourage your child to take their shoes and socks on and off. Don't wait till the first day - give them time to practice.
- Support your child in getting to the toilet in time, wiping themselves, flushing the toilet and washing their hands. Sometimes children are so involved in play that accidents do happen. Please talk to your child about what to do if an accident happens, reassuring them and telling them to tell an adult.

- Unless your child has a medical need or SEND need we would expect all children joining our Nursery and Reception classes to be toilet trained.

Teach your child to communicate their needs

- Talk to your child without distractions from the TV, radio or tablet. Talk about shared experiences that you have enjoyed such as visits, shopping trips, or things you have seen.
- Sing songs and rhymes together which develop their vocabulary.
- Recognise and talk through your child's feelings and different emotions, this will help them to understand and communicate how they are feeling with staff.
- It is important for children to listen and follow instructions at nursery and in reception, these can be enhanced at home by playing games such as snap and giving simple instructions e.g. hang your coat up and wash your hands.

Feeling safe and secure in the new environment

- Talk to your child about the school routine and the staff in Fir and Pine Class. Please show them the photos in this Welcome Pack of the Practitioners so that they are familiar with the grown-ups and the environment.
- Your child will have a peg with their photo and name on for their coat, therefore it would be helpful for your child to begin to recognise their own name. To reinforce this you could put a name card on the fridge or play a treasure hunt game; finding name cards around the house.

Most importantly ... Play... Play... Play... Play... Play

What will my child need?

In EYFS we do lots of messy activities like painting, clay modelling, cutting and sticking and baking. The children do wear plastic aprons but sometimes accidents happen.

Nursery

Jade Green sweatshirt / cardigan embroidered with school logo
(optional)

Grey or black trousers /Jogging bottoms

Grey pinafore dress/ grey skirt

Socks must be plain white, black, or grey. Tights can be grey or black.
White polo shirt/blouse/shirt

Black, smart, closed toe shoes (no heeled shoes, boots or sports
trainers)

Green checked summer dress

Warm Coat (during cold weather)
Water bottle

Trousers with elasticated waists, such as legging, are the easiest for nursery children especially if they need to go to the toilet in a hurry.

It is a good idea to provide your child with a bag of named spare clothes they can change into if they have a toileting accident.

Also, could we please ask that shoes do not have laces as they take a lot of time to keep refastening.

Please provide a water bottle with fresh water each day

The school provides book bags

Reception

Jade Green sweatshirt / cardigan embroidered with school logo
(optional)

Grey or black trousers / Tailored shorts in the summer (No jogging bottoms)

Grey pinafore dress/ grey skirt

Socks must be plain white, black, or grey. Tights can be grey or black.
White polo shirt/blouse/shirt

Black, smart, closed toe shoes (no heeled shoes, boots or sports trainers)

Green checked summer dress

Warm Coat (during cold weather)

Please provide a water bottle with fresh water every day

Trousers with elasticated waists, such as leggings, are the easiest for nursery children especially if they need to go to the toilet in a hurry.

Also, could we please ask that shoes do not have laces as they take a lot of time to keep refastening.

The school provides book bags

Dropping off and collecting

The gate to the EYFS garden opens promptly at 8.30 am and closes at 8.45 am. The doors and gates are locked promptly at 8.50 am.

After this time your child will be recorded as arriving late and you will need to take them to the office.

All children need to be brought to the EYFS classes by an adult known to the staff. You will need to inform the staff if someone else is collecting your child that we do not have your permission to.

Please make sure you arrive on time to collect your child, as young children do become upset and worried if they are collected late. We do understand that occasionally emergencies happen; in these instances, please make sure you telephone the school.

Illness

we will follow the procedures set out in the school policy relevant for illness or accident. If your child is ill, please keep them at home and telephone the school to let us know.

If your child has been sick or has diarrhoea, they need to stay at home for 48 hours after the last episode.

Your child's teachers will do their best to keep all the children safe. There might be occasional bumps or bruises and we will inform you of these especially if it is a bump to the head. All the EYFS are paediatric first aiders and will do their best to take care of your child and make them feel better.

If a child has an accident at school, we will inform you via Medical Tracker. At Parkside we use a system called Medical Tracker to record and manage pupils' health information, including first aid incidents.

Medication

If a child requires prescription medication during their time in school parents must discuss this with the class teacher and complete a medical record form. All medication will be recorded by staff on the medical record and parents informed.

Only prescription medication with the child's name and dosage printed on the bottle from the pharmacist can be given in school.

If your child has an inhaler or an epipen these need to be in the original packaging. The child's name and dosage must be printed on the box from the pharmacist. Please check that the medication has not expired.

Please ensure that you inform us of any allergies or intolerances your child may have.

Final Note

We look forward to welcoming you and your child. Our mission vision statement of ***'Nurturing and inspiring young minds towards a bright***

future' is at the heart of everything we do here at Parkside Community School and we look forward to working with you and your child.

Thank you for choosing Parkside Community School.