



YEAR GROUP 4 SPRING TERM 2025 CURRICULUM NEWSLETTER

Dear Parents and Carers,

We hope you have had a restful winter break. We look forward to an exciting Spring Term.

Maths	During the spring term, the children will learn about various math concepts, including perimeter, properties of shape, decimal numbers, money problems, fractions, and formal written multiplication and division of 2 and 3-digit numbers by ones. Children will complete daily fluency tasks in maths, exploring mathematical problems and discussing their thinking. Children will also complete a daily reasoning question to develop their mathematical thinking further.
English	To begin with, we will be looking up persuasive texts leading up to the children writing their persuasive leaflets and presenting them to the class. We will then be looking at play scripts and we will be writing and performing our play scripts. We will then move on to narrative poetry and analysing and writing different story settings.
History	In the second half of the term, our History topic will be Ancient Greece. As part of this unit, the child will learn about Greek City States, Athens and Sparta, The Persian Wars, Marathon and Thermopylae Greek Philosophy, The Rise of Alexander the Great, Alexander's conquests and the death and legacy of Alexander the Great.
Geography	In the first term, our Geography topic will be Rivers. As part of this unit, children will learn about river basins, springs, streams, valleys, and rivers in Europe, Africa, Asia, South and North America, and Australia.
Science	In the first half of Science, the children will learn about sound, including how sound is made, vibrations, and how sound travels. In the second half of the term, we will be learning all about electricity. We will be learning about electrical circuits and what a good conductor and bad conductor are.
DT	In the first half of the term, we will complete a design project where children will design and create their Pencil cases. Throughout this unit, children will investigate various pencil cases, learn to sew running stitch, back stitch, blanket stitch, sew on a button, create a button hole, sew toggle, and loop. In the second half of the term, we will use our knowledge of electricity to make our own light-up signs. This will include investigating illuminated signs, understanding why LEDs work better than generic light bulbs, designing our own light-up signs and using a circuit to make our signs work.
Computing	In the first half term, children will be taught to create their own piece of backing music in our unit called 'We are Musicians'. Children will be taught to create their own web pages in the second half of the term.
PE	Children will be learning Golf and Athletics.
PSHE	In the first half term, our Jigsaw PHSE programme will be about Healthy Me

Respect each other, Belonging together, Achievement for all.



	and will focus on the different ways of staying healthy. After half term, we will focus on dreams and goals.
RE	In the first half term, we will focus on Sikhism and what it means to belong to a religion. In the second half of the term, we will look at how sharing food is used as part of a religious worship and learn about the Last Supper.

PE- Children must come to school in their PE kit on Tuesdays. They should come to school wearing their PE kits. These should be plain black tracksuit bottoms (shorts in the summer), a plain white T-shirt and plimsolls. They will also need their Parkside School jumper.

Uniform- Please ensure your child has the correct uniform and footwear. Earrings should be studs, and no jewellery should be worn unless it is related to faith.

Water- Children may bring a bottle of water each day and have access to the drinking fountain at all playtimes.

Home Learning- Your child is expected to read daily at home. Please ensure that you listen to them read and sign their reading record. Children will be given weekly spellings and times tables to learn and tested on a Friday. Spelling activities will be chosen from their homework books. Children can earn points for completing activities. Their spelling results will be stuck in their spelling books so you can track their progress. A homework choice will be set half-termly, and children should strive to complete as many activities as possible; we look forward to viewing and celebrating their work.

If you have any questions, please feel free to email us at riju.kapoor@parkside.herts.sch.uk or sharon.horsewood@parkside.herts.sch.uk

Kind Regards,
Year 4 Class Teachers