| EYFS 7 Areas Of Learning Posters | Teaching ResourcesThe children will be listening to a range of poems, stories and rhymes to develop their listening and attention skills. They will be using stem sentences to develop their spoken language and Talking Time linked to Phonics. **Home Learning****Rhymes**[Here we go round the mulberry bush - BBC Teach](https://www.bbc.co.uk/teach/school-radio/articles/z7jgscw)Five Little Aliens - <https://www.youtube.com/watch?v=gQpAwxBt5eY>The bear went over the mountain <https://www.bbc.co.uk/iplayer/episode/p09szzqx>**Developing conversations at home**[Alternative conversation starters about the school day](https://www.theschoolrun.com/35-questions-ask-your-child-instead-how-was-your-day)[Supporting children's early communication skills - Speech and Language UK: Changing young lives](https://speechandlanguage.org.uk/help-for-families/resource-library-for-families/supporting-childrens-early-communication-skills/)EYFS 7 Areas Of Learning Posters | Teaching ResourcesWe use the scheme of work Jigsaw. The theme this term is ‘Dreams and Goals’. The children will talk about the following:* To understand what a challenge means
* To keep trying until they can do something
* To set a goal and work towards it
* To know some kind words to encourage people with
* To start to think about the jobs I might like to do when I’m older
* To feel proud when they achieve a goal

To develop gross and fine motor skills.EYFS 7 Areas Of Learning Posters | Teaching Resources**Fine motor:** the children will start by mark make, learn how to make snips using scissors safely, use small and large construction and begin to trace the letters in their name.  **Gross motor: the children will develop their crawling, walking, running, jumping, hopping, skipping, creeping and slithering, spinning, turning, twisting, pushing and pulling skills.** |  | **Early Years**Nursery FirSpring Term 1 2025**Topic: Journeys**Image result for me in my worldThemesWinterPositional LanguageSpaceJourneys |  |  |  |
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| 2000x500 |
|   |  | EYFS 7 Areas Of Learning Posters | Teaching ResourcesWe will be using ‘White Rose’ to support the teaching of mathematics. * Recite numbers past 5.
* Notice patterns and arrange things in patterns.
* Develop fast recognition of up to 3 objects, without having to count them individually (‘subitising’ - the ability to instantaneously recognise the number of objects in a small group without the need to count them ).
* Make comparisons between objects relating to weight

**Home Learning**See the amount [**https://www.bbc.co.uk/bitesize/topics/zs3j2v4/articles/zf3r96f**](https://www.bbc.co.uk/bitesize/topics/zs3j2v4/articles/zf3r96f)Bud’s number garden[**https://www.bbc.co.uk/bitesize/topics/zs3j2v4/articles/zd4b382**](https://www.bbc.co.uk/bitesize/topics/zs3j2v4/articles/zd4b382)**Some Number songs to support:**[**https://www.youtube.com/watch?v=HtNdJ6zWgZc**](https://www.youtube.com/watch?v=HtNdJ6zWgZc)[**https://www.bbc.co.uk/teach/school-radio/articles/zr88bdm**](https://www.bbc.co.uk/teach/school-radio/articles/zr88bdm) |  |  **5 things for getting ready for school**1. Practice washing hands independently
2. Practice taking your coat off and putting it back on
3. Practice putting on your school shoes
4. Share your toys with a friend or someone in your family
5. Prepare and try different fruits and vegetables
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| EYFS 7 Areas Of Learning Posters | Teaching Resources**Reading Comprehension**We will be listening to a range of stories related to our Topic.* I can see a Snowman - *What can you see on a winter wal*k?
* We're going on a Bear Hunt - *Who would you take with you if you were going on a bear hunt*
* Whatever Next - *What would you take to the moon?*
* Train Ride - *What might I see out of the train window on a train ride?*

Reading at home with your child helps parents by starting the journey of building a lifelong love of reading for pleasure. Parents are giving their child the opportunity to be the best they can be.*I*  | EYFS 7 Areas Of Learning Posters | Teaching Resources**Our focus is:*** Past and Present
* People and Communities
* The Natural World

In Geography we are going to travel around the map to visit a setting.Using a small world and objects, we will create a map of a train journey and describe what you see.In History we will learn about Neil Armstrong - Who was he? What did he do? Why is he famous? What is it like in space?EYFS 7 Areas Of Learning Posters | Teaching ResourcesFor Art and Design, we will do observational drawing of winter objects using pictures or artefacts, compare paintings by John Constable,(an African landscape artist, Explore different ways to apply paint.), explore using oil pastels, crayons, creating a landscape of a forest based on the story ‘We’re going on a bear hunt’ and using different ways of joining materials to make a train - Junk modelling.Music will be taught on Monday following the scheme ‘Music Sing Up’ and this half term it will be Travel and Movement - Unit 2.. |
|  |
| **Phonics**We will be following a new phonic scheme ‘Monster Phonics’. We will focus on listening and identifying sounds all around us through Environmental Sounds - natural and man-made sounds such as human and animal vocalisations, water and weather-related events, mechanical and electronic signalling sounds.Instrumental Sounds - is music normally without any vocals, although it might include some inarticulate vocals.Body Percussion - is a fusion of movement and sound.Rhythm and Rhyme - Rhythm refers to the pattern of stressed and unstressed syllables in a line of verse, which can create a musical or metrical effect. Rhyme, on the other hand, refers to the repetition of sounds at the end of words, which can create a pleasing or memorable effect.Alliteration - is a literary device that involves two or more words that appear close together and have the same initial stressed consonant syllable.Voice Sounds - Show children how they can make sounds with their voices, for example: Make your voice go down a slide – wheee!**Home Learning****Phonics Phase 1 - games** [**https://www.phonicsplay.co.uk/resources/phase/1**](https://www.phonicsplay.co.uk/resources/phase/1)**Nursery Rhymes****Here we go round the mulberry bush -** <https://www.bbc.co.uk/teach/school-radio/articles/z7jgscw>**Incy Wincy Spider - h**[ttps://www.bbc.co.uk/teach/school-radio/articles/zr4yt39](https://www.bbc.co.uk/teach/school-radio/articles/zr4yt39)**Twinkle Twinkle -** <https://www.bbc.co.uk/teach/school-radio/articles/zds6jhv>**Hickory Dickory Dock -h**[ttps://www.bbc.co.uk/teach/school-radio/articles/znpj47h](https://www.bbc.co.uk/teach/school-radio/articles/znpj47h) |