



**YEAR GROUP 4  
AUTUMN TERM 2024  
CURRICULUM NEWSLETTER**

Dear Parents and Carers,

We hope you have had a restful summer break. We look forward to an exciting Autumn Term. Here is what the children will be learning this term:

<b>Maths</b>	During the term, the children will work on place value, including ordering and comparing numbers, rounding and estimating numbers, developing mental fluency in addition and subtraction, factors, problem-solving, the formal written method of multiplication and division, units of measure, time graphs, and perimeter. Throughout the year, we will focus on times tables and associated facts in preparation for a statutory times tables assessment at the end of the year.
<b>English</b>	We will begin the year with the book Arthur and the Golden Rope, focusing on descriptive writing; the end result will be a short narrative. This unit has a large focus on sentence construction, including the use of conjunctions, a wide range of punctuation, and proofreading. We will then move on to the book The King Who Banned the Dark, where we will focus more on oral and persuasive writing, with our final piece of writing being a speech. In Autumn 2, we will begin with the book Biscuit Bear, where we will complete a more extended piece of writing using many of the skills we have learnt throughout Autumn 1. Finally, we will focus on the book Leon and the Place Between, where we will use our descriptive writing skills to create mood and atmosphere, begin writing fronted adverbials and explore different ways to use commas.
<b>Geography</b>	In Geography, the children will explore lines of longitude and latitude, the prime meridian line, the tropics of Cancer and Capricorn and the northern and southern hemispheres. We will also explore our local area and how it has changed over time.
<b>History</b>	In the second half of the term, we will look at Law and Power. This will include a study of Henry II, Richard I, King John and Henry III.
<b>Science</b>	Our Science focus will be the States of Matter for the first half term. During this unit, we will look at solids, liquids, and gases, the changing state when a matter is heated or cooled, evaporation, condensation in the water cycle, evaporation rate, and the link with temperature.
<b>Art</b>	In Art, the children will be looking at light. This will include drawing and shading 3D objects. In the second half of the term, we will look at art space, which includes dimensions, 3D and 2D, foreground and background, and middle ground.
<b>RE</b>	The children will learn what Hindus believe about God and God's. We will then look at how Christians celebrate Christmas in different countries and how Hindus celebrate Diwali.
<b>Computing</b>	We will look at e-safety and then use Purple Mash to develop our coding skills. In the second half of the term, we will then look at creating spreadsheets and using different processors to write for different audiences.



<b>PE</b>	During the first half term, Year 4 will participate in Gymnastics, focusing on bridges. As we move on to the second part of the term, the children will complete an outdoor and adventurous unit called Problem-Solving, allowing them to develop their coordination, communication, and teamwork skills.
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**PE-** Children must come to school in their PE kit on Tuesdays. They should come to school wearing their PE kits. These should be plain black tracksuit bottoms (shorts in the summer), a plain white T-shirt and plimsolls. They will also need their Parkside School jumper.

**Uniform-** Please ensure your child has the correct uniform and footwear. Earrings should be studs, and no jewellery should be worn unless it is related to faith.

**Water-** Children must bring a bottle of water each day. Please make sure the bottle has your child's name on it.

**Home Learning-** Your child is expected to read daily at home. Please ensure that you listen to them read and sign their reading record. Children will be given weekly spellings and times tables to learn and tested on a Friday. A choice of spelling activities will be in their homework books. Children can earn points for completing activities. Their spelling results will be stuck into the front of their spelling books so you can track their progress. A choice of homework will be set half-termly, and children should strive to complete as many activities as possible; we look forward to viewing and celebrating their work.

If you have any questions, please feel free to email us at [riju.kapoor@parkside.herts.sch.uk](mailto:riju.kapoor@parkside.herts.sch.uk) or [sharon.horsewood@parkside.herts.sch.uk](mailto:sharon.horsewood@parkside.herts.sch.uk)

Kind Regards,  
Year 4 Class Teachers



**NURTURING AND INSPIRING YOUNG MINDS TOWARDS A BRIGHT  
FUTURE**

