

YEAR GROUP 5 SUMMER TERM 2023 CURRICULUM NEWSLETTER

Dear Parents and Carers,

We hope you have had a restful Easter break. We look forward to a busy but exciting Summer Term. Below is an outline of the learning that will take place in Year 5 this term:

Maths	During the term the children will be working on revising methods of multiplication and
	division as well as addition and subtraction. They will be using their knowledge of
	fractions, decimals and percentages to solve a range of problems.
	They will learn about units of measurement and converting between different units of
	measurement. The children will also complete some work on reflecting and translating
	shapes. Lastly, they will begin to interpret a range of charts, tables and graphs, in
	particular line graphs.
English	Throughout this term the children will be looking at a range of quality fiction and
	non-fiction texts. In their writing, they will be encouraged to use a vast array of
	punctuation and apply spelling and grammar rules. Children will take place in daily
	whole class guided reading sessions where they will discuss new vocabulary and be
	assessed in their comprehension and understanding. The children will have weekly
	spelling tests – it is important that you help your child learn their spellings every week.
Geography	In Geography the children will be learning about Japan. They will be researching
	about the physical geography of the country such as its rivers, population and
	landmarks as well as its culture, food, festivals and celebrations.
History	The children will be learning about the English Civil War – its cause and consequences
	as well as Charles I and the role of Oliver Cromwell.
Science	In Science the children will learn about different types of forces and how they affect
	objects. They will be carrying out investigations and recording their results.
	They will also be learning about reproduction in plants and animals.
Art	In Art the children will be completing a unit about art of the East. This is linked to our
	Geography topic about Japan.
DT	In DT, the children will be designing, making and evaluating a mobile phone case.
RE	The children will be focusing on the difference between a belief and certainty and
	looking at different versions of the story of creation.
Computing	For Computing, the children will be studying Concept Mapping. The children will learn
	how to record their connections between their ideas and thoughts.
	They will also complete a unit focused on Coding.
PE	Children in Cedar class will be participating in dance lessons, themed around space for
	the first half term. For the second half term, we will be focusing on athletics.



<u>**PE**</u>- Children will need to come to school in their PE kit on <u>**Tuesdays**</u>. They should come to school wearing their PE kits. This should be plain black tracksuit bottoms (shorts in the Summer), a plain white t-shirt and plimsolls. They will also need their Parkside School jumper.

<u>Uniform</u>- Please ensure your child has the correct uniform and footwear. Earrings should be studs and no jewellery should be worn unless faith related.

<u>Water</u>- It is important that children bring a bottle of water each day. Please make sure the bottle has your child's name on it.

Home Learning- Your child is expected to read daily at home. Please ensure that you listen to them read and sign their reading diary. Children will be set weekly spellings and times tables to learn and will be tested on a Friday. A choice of spelling activities will be in their spelling books. Children can earn points for completing activities. Their spelling results will be stuck into the back of their spelling books so you can track their progress. A choice of homework will be set half termly and children should strive to complete as many of the activities as they can, we look forward to viewing and celebrating their work.

If you have any questions please feel free to come and speak to me at the end of the day or send me an email: ruth.samways@parkside.herts.sch.uk

Kind Regards,

Year 5 Team