



## Pupil Premium Funding 2017 2018

### What is Pupil Premium?

In 2011-12 the Government launched its Pupil Premium Funding. The Pupil Premium is allocated to schools to be used for children from low-income families who are eligible for Free School Meals (FSM), children who have been looked after continuously for more than six months and children whose parents are currently serving in the armed forces. Since April 2012 Pupil Premium funding was extended to children who have been eligible for free school meals at any point in the last six years. In the 2015/2016, 2016/2017 and 2017/18 financial years schools also receive funding for pupils who have left local authority care because of adoption, a special guardianship order, a child arrangements order, or a residence order. Children who have been in local authority care for one day or more (Looked-after children) also attract funding. These funds go to the virtual school head (VSH) in the local authority and schools receive funding from the VSH.

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

### Barriers to Educational Achievement

The main barriers to educational achievement faced by eligible pupils are:

- learning difficulties in reading, writing and mathematics
- speech and language difficulties
- attention and concentration difficulties
- social and emotional difficulties
- low entry levels to school, particularly in language and communication
- lack of perseverance skills/ambition/belief in what they can achieve in life
- gaps in basic skills in core area, particularly where attendance is poor
- limited 'life experiences'

### Monitoring and Measuring Impact

- PPM's run half termly will identify Pupil Premium pupils and review their progress and attainment. SMART targets and interventions for them will be identified to ensure accelerated learning
- Half termly assessments will measure the impact of interventions



- Rigorous monitoring systems to ensure any additional support is individually tailored for each pupil across the year
- Data is tracked and analysed throughout the year to measure the summative impact of the interventions provided

## Monitoring and Measuring Impact

A review of our pupil premium strategy will take place every half term in line with Pupil Progress Meetings.

***During this financial year, Parkside Community Primary School received a total £118,879 pupil premium funding.***

In addition to high quality class teaching, the funds have been allocated in the following ways to address these barriers and maximise each pupil's progress and attainment:

<b>Provision:</b>	<b>Cost:</b>	<b>Success Criteria:</b>
Additional TA to run daily Phonics catch up interventions in KS1, particularly in Year 2, every afternoon  TA to run individual programmes for pupils needing an alternative reading programme (2 pupils)  Rigorous monitoring of progress using RWI assessment every 6 weeks and phonics screener termly  TAs to attend training at Parkside SpLD Outreach Service in early Autumn term.	£7500	The vast majority of pupil premium pupils will pass the phonics screening test at the end of Year 2.  Pupils will make accelerated progress in Reading and Phonics.  The gap between disadvantaged pupils and non-disadvantaged pupils will be closed.
INCO to run daily Phonics catch up intervention in Year 3, every afternoon (5 pupils)  INCO to attend training at Parkside SpLD Outreach Service in early Autumn term.	£1875	All pupil premium pupils who require support to develop word blending and segmenting skills in phonics. Pupils will make progress from their baseline using the Parkside Word, Reading and Spelling Assessment.



		Pupils will make accelerated progress in Reading and Phonics. The gap between disadvantaged pupils and non-disadvantaged pupils will be closed. Pupils will make good progress in Reading.
SEN TA to provide additional 1:1 reading sessions with pupils across EYFS and KS2, twice weekly.	£5000	Pupils will move up at least one book band within one term in EYFS and KS2.  The vast majority of pupils will make good progress in reading.  Pupils will make accelerated progress in Reading. The gap between disadvantaged pupils and non-disadvantaged pupils will be closed.
Year 3, 4 and 5 Parkside Number Intervention for pupils who need to secure early number concepts within KS1 Number expectations. Some TAs to attend training at Parkside SpLD Outreach Service in early Autumn term.	£11250	Pupils will make accelerated progress in Maths from their baseline. The gap between disadvantaged pupils and non-disadvantaged pupils will be closed.
Consider Rising Stars On Track maths for Year 3, 4 and 5 to target specific gaps and misconceptions and provide mini-lessons for disadvantaged pupils who require catch up.	£11250 Rising Stars – On Track Maths Complete Programme - £600	Pupils will make accelerated progress in Maths from their baseline. The gap between disadvantaged pupils and non-disadvantaged pupils will be closed.
Consider Third Space Learning, an online tuition tool which provides catch up for Years 3, 4 and 5 in maths and SATs preparation for Year 6. This has been recommended by other schools to boost progress of Pupil Premium pupils. It has been shown to have a high impact on progress.	Annual cost for 1 session weekly x 18 pupils £3402	Pupils will make accelerated progress in Maths from their baseline. The gap between disadvantaged pupils and non-disadvantaged pupils will be closed.
Additional specialised TA at 0.5 (1FTE) to support reading primarily in KS1 and KS2.	£15,000	End of KS1 outcomes in Reading and Writing will show improvement for targeted pupils. Targeted pupils in Year 1 and 2 and 3 will make good progress from their starting points in Reading.



		Accelerated progress in Reading and Phonics will be made and the number of Pupil Premium pupils achieving the higher standard of Greater Depth will increase. Pupils will make good progress in Reading.
Additional Teacher to deliver targeted maths intervention for Y5 pupils who are not securely working at ARE (9 pupils)	£?	Targeted Y5 pupils will make accelerated progress to within securely ARE, closing the gap between disadvantaged and non-disadvantaged pupils.
Year 3 TA to carry out 'The Pirate Writing Crew' intervention 4 x weekly, targeting pupil premium pupils. (3 pupils)  TA to attend 3 full day training sessions	£3750 Costs to cover TA for training	Pupils will make accelerated progress in Reading and Phonics and the number of Pupil Premium pupils achieving Y3 age-related expectations will be increased. The gap between disadvantaged pupils and non-disadvantaged pupils will be closed. Pupils, particularly boys, will have an improved quality of writing. Pupils will make good progress in Writing.
After school Sports Club – enrichment and extra-curricular activities for PP pupils, run by an external agency.	£2000	Pupils have the opportunity to engage with the wider curriculum. Pupils will be up-skilled to take part in Sports tournaments.
External agencies to support pupils' social, emotional and mental health e.g. play therapy, art therapy – 2 sessions per week	£10,000	Pupils will receive professional support they need to develop and aide their emotional health and well-being. Pupils will be more confident and able to manage their emotions. Pupils will be more engaged and will feel secure to participate in learning in the classroom. Boxall profiles entry and exit to show progress in social, emotional and behavioural development.
School counsellor visiting school ½ day per week	£3,180	Pupils will receive professional support they need to develop and aide their emotional health and well-being. Pupils will be more confident and able to manage their emotions. Pupils will be more engaged and will feel secure to participate in learning in the classroom. Boxall profiles entry and exit to show progress in social, emotional and behavioural development.
Nurture groups run by SEN TA/INCO every week	£500 –	Pupils develop their social, emotional and mental health. They



	Nurture snack INCO/SEN TA time	will develop social skills, self-regulation of emotions, self-esteem, resilience and perseverance. Pupils will be more equipped to manage situations inside and outside of the classroom. They will be more engaged and focussed in lessons, allowing them to make good progress. Boxall profiles entry and exit to show progress in social, emotional and behavioural development.
Wellcomm programme to be carried out in Early Year by INCO to improve communication.	£3000	Communication in EYFS will be improved by the use of the Wellcomm package. EYFS pupils will make good progress in 'Communication and Language', leading to good progress in Literacy.
Additional extra-curricular and family support – subsidies.	£5,000	All pupil premium children will have the opportunity to access school trips – both residential and day trips in order to experience a wealth of life experiences. Pupils will be able to access attendance at breakfast club and after school clubs.
Two Assistant Headteachers - Literacy specialists	£15000	The vast majority of pupils will make good progress in KS1 and KS2 in Reading, Phonics and Writing.  The number of Pupil Premium pupils achieving the higher standard of Greater Depth will increase.  Pupils will be supported in accessing test techniques and being better prepared to tackle reading tests.  Pupils will be taught and assessed against ITAFs.
Attendance Officer	£18606	Pupils with low attendance are monitored rigorously. Pupils consistently low on attendance will be communicated to the parents and attendance interviews will take place with the Head teacher, INCO and Pastoral Support Officer. This will happen half termly. Pupils' attendance will be at least 96%.
Robust monitoring of the attendance of pupil premium	£500	The attendance of PP children will improve to 96% or above.



pupils, alongside the introduction of new rewards /incentives to encourage good school attendance.		
Pastoral Support Officer to support pupils with emotional/behavioural needs	£35002	Improved attendance for targeted pupils. Evaluation of Bright Stars confirms that pupils are more confident and able to manage their emotions. Teachers will feedback the impact of the intervention on their pupils' emotional wellbeing. Targeted pupils will be empowered with Protective behaviours. Staff empowered to support all vulnerable groups through appropriate training.
<b>TOTAL for 2017/2018</b>	<b>£149,945 + supply</b>	

## Barriers to Educational Achievement

Within our school setting, there are a number of barriers faced by eligible pupils:

- low entry levels to the school – especially in language and communication;
- lack of perseverance skills / belief / ambition in what they can achieve in life;
- gaps in understanding of basic skills – especially where attendance is low;



- limited 'life experiences'.



## Monitoring and Measuring Impact

- PPM run half termly will identify Pupil Premium pupils and review their progress and attainment. SMART targets and interventions for them will be identified to ensure accelerated learning.
- We measure impact of the interventions half termly.
- We use a rigorous system to ensure that additional support is individually tailored for each pupil across the year.
- Alongside this, we track data throughout the year to measure the summative impact of the interventions provided.

## Review Date

A review of our pupil premium strategy will take place every half term, in line with Pupil Progress Meetings.