

Syllable activities **YOU** can do to help:

- ♦ Help your child hear words broken down into syllables e.g. car-pet, com-pu-ter.
- ♦ Clap out the syllables in your child's name, names of people in your family, or animal names.
- ♦ Play syllable bingo or snap using pictures cut out from a magazine.
- ♦ Roll a dice with the numbers 1, 2, 3. The child needs to think of a word with the number of syllables corresponding to the number shown on the die.



YOU

can help your child develop

Phonological Awareness Skills

Phonological Awareness is:

- ♦ A key to early reading, spelling and writing success.
- ♦ The understanding that words are made up of sounds.
- ♦ The ability to pick out and manipulate sounds in spoken words.
- ♦ Not related to print, it can be practised anywhere, anytime.
- ♦ **FUN! FUN! FUN!**



Rhyming Activities **YOU** can do to help:

- ♦ Play 'I Spy' rhyming games. Say to your child, 'I spy with my little eye something that rhymes with fox' (*box*).
- ♦ Read stories or poems that rhyme and let your child fill in the missing rhyming word.
- ♦ Make up alternative versions to nursery rhymes - 'Humpty Dumpty sat on a log, Humpty Dumpty saw a big green
- ♦ Ask your child to tell you if two words rhyme.
- ♦ Listen to three words and hear the one that does not rhyme.



Initial Sound Activities **YOU** can do to help:

- ♦ Ask your child to identify the sound that a set of words begin with e.g. 'blue, base, bounce'.
- ♦ Gather a selection of items from around the house. Identify the item that begins with a different sound.
- ♦ Have fun with making up a sentence where each word starts with the same sound e.g. **S**ammy the **s**nake is **s**ick of **s**ausages.
- ♦ Play I Spy with my little eye something beginning with the sound 'm'.
- ♦ Play I Went Shopping and I bought a linked to a common sound.