

Year 5 Parents' Information Pack



Year 5 Team

5 Cedar – Mrs Samways

5 Ash – Miss Bowler

Support Staff

Miss Daniels

Year 5 Curriculum

Year 5	History	Ancient Rome and the Roman Empire <i>Building on Year 2- Romans in Britain</i>		James I and the Gunpowder Plot		Charles I and the English Civil War <i>Building on Year 4- Law and Power</i>	
	Geography		Spatial Sense <i>Building on Year 4 Spatial Sense</i>		Asia <i>Building on Year 4- Rivers</i>		North and South America <i>Building on physical geography from previous years</i>
	Art and DT	DT: Design Project Mechanisms	Light and Shading- Phases of the Moon	Famous Artists, architects or designers	Art of the East	DT: Design Project Electronics	DT: Design Project Textiles
	Science	All Living Things	Earth and Space	Materials A	Materials B	Forces	Animals including Humans
	PE (Complete PE)	Gymnastics – counter tension and counter balance	Dance Circus	Invasion Netball	Outdoor Adventure activities Communication and tactics	Games Striking and fielding Cricket	Games Net/Wall Tennis
	RE- Herts Syllabus Christianity and Judaism	Justice and Fairness	Symbols and Actions	Prayer, Worship and Reflection	Sources of Wisdom	Identify and Belonging to a family	Ultimate Questions
	Computing (Purple Mash)	5.2 Online Safety 5.1 Coding	5.3 Spreadsheets	5.4 Databases Education for a connected world	5.5 Game creator	5.6 3D modelling	5.7 Concept Maps
	Music (Charanga)	<i>Livin' On a Prayer</i> <i>Identifying structure, tempo, dynamics, rhythm, texture, reading notes</i>	Classroom Jazz 1 <i>Identifying structure, instruments, notes</i>	Make You Feel My Love <i>Identifying structure, instruments, notes, playing instruments in time</i>	The Fresh Prince of Bel-Air <i>Identifying structure, tempo, dynamics, rhythm, texture, reading notes, playing instruments</i>	Dancing in the Street <i>Identifying structure, tempo, dynamics, rhythm, texture, reading notes, playing instruments,</i>	Reflect, Rewind & Replay <i>The history of music, look back and consolidate your learning, learn some of the</i>

How to help your child with Maths

However you feel about maths, you can still help your child with their learning at home:

1. Practise their times table facts (right up to 12×12).
2. Quick recall of addition and subtraction facts to 100.
3. Using money when out shopping, mentally calculating change.
3. Telling the time on an analogue clock, reading timetables, working out differences in time.
4. Cooking – helping weigh out ingredients, changing ratios of recipes.
5. Log in to Mathletics.
6. Most importantly, get the children to explain HOW they have worked something out.

English - Reading

Encourage your child to read daily. The children will be assessed in their **understanding** of the text so it is important to ask them a range of questions:

How did....?

Why did....?

What words tell us...?

How do you know...?

How has the author created the feeling of...?

It is also important to discuss any new vocabulary they may encounter when reading.

How to help your child with reading

Create a quiet and relaxed time for reading.

Make reading enjoyable & fun.

Be positive and praise your child.

Visit the library regularly.

Encourage your child to read a variety of texts, including magazines and children's newspapers.

Talk about the books and the content.

Use the internet and books to research our topic.

Ensure your child returns their home reader book each day.

English - Writing

The basis of all good writing is good talk.

Using a range of vocabulary in conversation will help develop your child's writing.

Reading also helps to develop children's writing.

Encourage your child to write alongside you for real purposes by using some of the following:

shopping lists, invitations, letters, emails to friends, postcards, birthday cards, diaries.

PE DAYS

Year 5 are timetabled to do PE on a Thursday.

They should come to school wearing their PE kits.

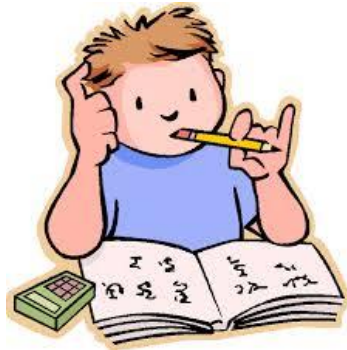
This should be plain black tracksuit bottoms (shorts in the Summer), a plain white t-shirt and plimsolls.

They will also need their Parkside School jumper.

Homework

Your child is expected to read daily and learn weekly spellings. Your child also has access to Purple Mash, Google Classroom and Epic. Please feel free to download the apps or log in any time.

Homework is set at the beginning of term with a selection of choices. We expect children to complete at least 3 tasks by the Autumn half term.



Google Classroom

The children will have access to Google Classroom.

They can choose to submit their challenge homework or line if they would prefer – this could be written work or photographs of a task that they have done.

ANY QUESTIONS?

Please email any questions to your class teacher at the following address:

Cedar Class:

ruth.samways@parkside.herts.sch.uk

Ash Class:

hannah.bowler@parkside.herts.sch.uk