

# Year 6

# Parents' Information

# Pack



# Year 6 Team

Cherry Class Teacher – Mrs Parmar  
[finella.parmar@parkside.herts.sch.uk](mailto:finella.parmar@parkside.herts.sch.uk)

Support Staff - Mrs Knowles

# Year 6 Curriculum

	LEARNER 100%	LEARNER 75%	LEARNER 50%	LEARNER 25%	LEARNER 0%	LEARNER 0%
History/Geography	Geography - Spatial Senses – Shackleton Journey	Geography - The Environment Global Issues – Geobus	History – Battle of Britain (WW2) - RAF Museum	Geography - Australia	History - Suffragettes - Suffragette workshop	History – Baghdad AD 900
Science	Classifying Living Things – The Spider and the Fly	Animals including humans – Circulation and Respiration	Electricity	Light	Evolution	Reproduction
Art/DT	Art: Renaissance Art	DT: Design Eco Shelters – PGL	DT: Design Project Electronics Steady hand game?	Art: Aboriginal Art	Art: William Morris OR Charles Darwin	Art: Islamic Art and Architecture
RE	Beliefs and practices	Sources of wisdom	Symbols and actions	Human responsibility and values	Prayer, worship and reflection Identity and belonging	Ultimate questions
Computing (Purple Mash)	6.2 Online Safety 6.1 Coding	6.9 Spreadsheets (with Google Sheets)	6.4 Blogging	6.5 Text Adventures	6.6 Networks 6.8 Binary	6.7 Quizzing
PE	Dance Carnival	Gymnastics Matching and Mirroring	Games Invasion Football	Net/Wall Tennis	Games Striking/Fielding Cricket	Games Athletics

# Natural History Museum Trip

We do have a trip to the Natural History Museum in Tring.

This is to support our work on Classifying Living Things in Science.

The children experience have a tour around the museum and have a workshop which is hands-on.

**Unfortunately, the trip will have to be cancelled if we do not receive enough contributions towards it from parents.**

# How to help your child with Maths

However you feel about maths, you can still help your child with their learning at home:

1. Practise their times table facts (right up to  $12 \times 12$ ).
2. Quick recall of addition and subtraction facts to 100.
3. Using money when out shopping, mentally calculating change.
4. Telling the time on an analogue clock, reading timetables, working out differences in time.
5. Cooking – helping weigh out ingredients, changing ratios of recipes.
6. Log in to Purple Mash, Education City or SATs Bootcamp.
7. Most importantly, get the children to explain HOW they have worked something out.

# English - Reading

Encourage your child to read daily. The children will be assessed in their **understanding** of the text so it is important to ask them a range of questions:

*How did....?*

*Why did....?*

*What words tell us...?*

*How do you know...?*

*How has the author created the feeling of...?*

It is also important to discuss any new vocabulary they may encounter when reading.

# How to help your child with reading

Create a quiet and relaxed time for reading.

Make reading enjoyable & fun.

Be positive and praise your child.

Visit the library regularly.

Encourage your child to read a variety of texts, including magazines and children's newspapers.

Talk about the books and the content.

Use the internet and books to research our topic.

Ensure your child returns their home reader book each day.

# English - Writing

The basis of all good writing is good talk.

Using a range of vocabulary in conversation will help develop your child's writing.

Reading also helps to develop children's writing as does learning their weekly spelling.

There are activities on the SATs Bootcamp website to help pupils' grammar and punctuation.

Encourage your child to write alongside you for real purposes by using some of the following:

*shopping lists, invitations, letters, emails to friends, postcards, birthday cards, diaries.*



# Google Classroom

The children will have access to Google Classroom.

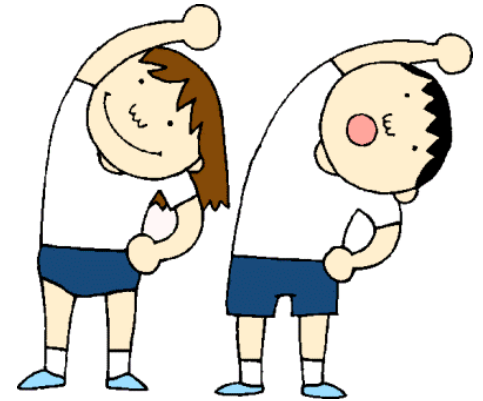
They can choose to submit their challenge homework on line if they would prefer – this could be written work or photographs of a task that they have done.

The weekly spellings and activities to help them learn their spellings will also be on Google Classroom.

Throughout the year, we upload resources and quizzes to help the children with their school work too.

# PE DAYS

Year 6 will have  
PE lessons on a  
Fridays.

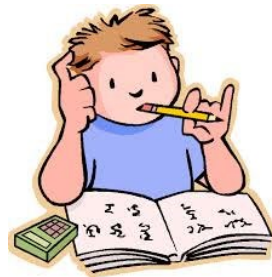


The children will need to come to school wearing their PE kits. Tracksuit bottoms should be plain black and children should wear a white polo shirt with their school jumper.

# Homework

Your child is expected to read daily and learn weekly spellings. Your child also has access to Purple Mash, Education City and SATs Bootcamp. Please feel free to download the apps or log in any time. All passwords are in the children's reading records.

Homework is set at the beginning of term with a selection of choices. The activities set have been chosen to allow families to work together on the activities if they wish to.



# SATs

- SATS are Standard Assessment Tests carried every year to assess the ability and progress of Y6 children.
- 13<sup>th</sup> – 17<sup>th</sup> May 2024.
- They are based on the work carried out by children across the whole of KS2.
- The children are assessed in:
  - reading comprehension
  - spelling, punctuation and grammar
  - maths
- Writing and Science is assessed throughout the year.



# PGL Residential

- This year our residential trip is at PGL Marchants Hill in Surrey.
- It is taking place in on the week commencing 16<sup>th</sup> October.
- There is a meeting at **9am on 26<sup>th</sup> September** in the school hall for parents and children.
- The trip will enhance our OAA curriculum, help children develop teamwork skills and most importantly it will give the children a fun experience to remember.
- The cost includes transport, accommodation, food and all activities.
- The activities take place on site. Some of the activities we may do include: Abseiling, Aeroball, Archery, Giant Swing, Jacob's Ladder, Kayaking, Raft Building, Tunnel Trails, Trapeze, Survivor
- Food: unlimited access to salad bar, fruit and bread basket. Hot food is served in a buffet style canteen so children can mix and match items they love most!



# Secondary Transfer

- There is a meeting at **9:05am on Tuesday 12<sup>th</sup> September (tomorrow)** in the school hall for parents to discuss the process of secondary transfer. This will be led by Mr Soyka.
- 31<sup>st</sup> October 2023 is the deadline for applications.
- 1<sup>st</sup> March 2024 is when you will find out which school you have been allocated (you will receive an email).
- 15<sup>th</sup> March 2024 is the deadline for accepting or declining your offer.

You are advised to accept the place offered so your child definitely has a school in September. This does not affect your chances of getting a school you prefer at a later date either through the continuing interest process, or through a school place appeal.

**ANY QUESTIONS?**