

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£10835
Total amount allocated for 2021/22	£ £18,280.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ £5,265.00
Total amount allocated for 2022/23	£ £18,280.00
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ £23,852.00

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	56%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	56%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	56%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No We have used it not only for Year 6 but to ensure our younger

children are becoming more confident in the water.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:	
			52%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Sport activities to be developed during lunch times More physical activity to take place (Not just in allocated break times)</p> <p>Increase percentage of children who can swim 25m by the end of Year 6</p>	<p>Miss Bowers to run craze of the week to encourage new skills/disciplines along with improving engagement of new sports.</p> <p>Active Mile to be implemented across KS1 and KS2, 5 laps to be completed around the KS2 building.</p> <p>More local trips to be organized where children can walk to and from events or to public transport links e.g Borehamwood and Elstree Train station</p>	<p>£12,396.00</p> <p>New Equipment</p>	<p>Children given opportunities for sport and active teamwork during lunch time, Opportunities to promote the importance of their health and wellbeing.</p> <p>Children can track their movement throughout the day with their Moki bands Target - to close the gap between physical activity between girls and boys.</p> <p><i>End of year percentages: Boys 52% Girls 48%</i></p>	<p>Look into acquiring Teach Active for the school this will enable teachers to include physical movement into core areas such as Maths and English.</p> <p>Introduce another day for the Active mile as well as a Fun Friday where KS1 and KS2 children can mix and enjoy physical activity together.</p>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>			Percentage of total allocation:	
			0%	
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Inter Year group competitions.  Class Competitions to aid selection for competitive games.  Children to learn how to learn to be strategic, listen to different tactics and appreciate the art of winning and losing.	Provide staff with relevant links and resources to the PESSPA.  Organised and led by PE lead and Miss Bowers.	No funding required	Positive link with the Youth sports trust has been gained and we have achieved a bronze mark in competitive sport and inclusion.	To achieve the silver games mark.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	11%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children and staff to enjoy teaching and participating in ALL aspects of PE	Targeted Staff meetings led by PE lead.  High quality resources maintained and stock levels replenished  Apply for the Bee Creative Dance project	£2,692.00 Training for new staff	More engagement in lessons, children becoming more active. -Lesson and after school club observations - staff voice – Completed June 2023 - pupil voice – Completed June 2023 - parent voice – Completed June 2023 <i>* Positive comments from both our children and staff show that progress is being made and</i>
			Sustainability and suggested next steps:  Analyse data to improve PE and Sport across the school using the Complete PE analysis tool in preparation for 2023/24  Look into Mental Health champions, to create a core group of children who can support and mentor other children. (July 2023)

			<i>children are enjoying being more active.</i>	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 6%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
External providers providing high quality fitness and extra sport sessions including football, multi-sports along with opportunities for staff CPD opportunities	<p>Year 3 to take part in the Primary League starts 10-week program</p> <p>Year 6 to take part in the 10-week positive minds program to aid transition but also build confidence and self-esteem.</p> <ul style="list-style-type: none"> <li>- Golf Workshop</li> <li>- Fitness sessions led by Miss Bowers</li> <li>- Circuit training day</li> <li>- Football club with Kevin</li> <li>- Handball Day</li> <li>- HDSP to support Year 5/6 children who are unable to ride a bike.</li> <li>- Scooter training</li> </ul>	£1,540.00 Swimming sessions	They have experienced opportunities that take them beyond the local area. Life experiences - understanding important issues in our local community and beyond Opportunities to experience a wider range of activities both in school and at different venues with external providers.	To develop the role of Miss Bowers to provide quality PE sessions alongside class teachers, CPD to be actioned – key events to attend (Herts Sports Conference & Queens Sports Conference) To start Balance Bike skills and learning to ride a bike sooner, EYFS and KS1 sessions to be booked.

	- Take part in This Girl Can in Herts/Rugby workshop			
--	--	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
External providers providing high quality sport sessions.  Miss Bowers to prepare children in advance for any competitions coming up to ensure we become more competitive.	Join Partnership with Queens school to take part in a variety of competitive sports  Join the Borehamwood schools consortium  Link with Watford Community Trust	£720.00 Watford FC  £2,835.00 Dance – StarryEyed  £2,160.00 Football – Coach Kevin  £1,509.00 – Sports Partnership	Children experience competitive sports – learning how to win and to lose. Children have demonstrated teamwork and self-regulatory skills to enable them to push forward and develop as competitors. Major successes have included winning the local speed stacking event, winning the regional rapid fire cricket tournament and then competing at a county level, taking part in our first Swimming Gala in over 5 Years, Children from both KS1 and KS2 being able to represent the school in competitions. Taking part in numerous tournaments hosted by Watford FC for both our girls and	Host a competitive tournament as part of the Borehamwood/Queens Schools Consortium  Organise a tour of a sporting stadium for our children.



		<p>boys. The experience of taking part in a penalty shootout competition on the pitch at Vicarage Road and narrowly missing out on the final.</p> <p><b>*Year 1 Class                    29/30</b>  <b>   97%</b></p> <p><b>Year 2 Classes                    23/50</b>  <b>   46%</b></p> <p><b>Year 3 Class                        18/30</b>  <b>   25%</b></p> <p><b>Year 4 Classes                    23/41</b>  <b>   56%</b></p> <p><b>Year 5 Class                        18/31</b>  <b>   58%</b></p> <p><b>Year 6 Class                        21/27</b>  <b>   78%</b></p> <p>132/209 = 63% of Children in Year 1-6 have represented the school in competitive sports</p>	
--	--	---	--

Signed off by	
Head Teacher:	Charles Soyka
Date:	17 July 2023
Subject Leader:	Liam Wanless
Date:	17 <sup>th</sup> July 2023
Governor:	
Date:	