

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 18620
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 10835
Total amount allocated for 2021/22	£18280
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£13017

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>43%</p> <p>20/46</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>59%</p> <p>27/46</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>59%</p> <p>27/46</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.


Academic Year: 2020/21		Total fund allocated: 23852		Date Updated: 14 <sup>th</sup> June 2022	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 40.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Sport activities to be developed during lunch times</p> <p>More physical activity to take place (Not just in allocated break times)</p> <p>Increase percentage of children who can swim 25m by the end of Year 6</p>	<p>MSAs to complete course to support with break/lunch time games/activities.</p> <p>Miss Bowers to run a girls football club at lunchtime</p> <p>Mr Wanless to start a lunch time gym club</p> <p>Football/Multisports/netball/dance after school clubs</p> <p>Add 3 more pieces of equipment to our outdoor gym</p> <p>Booster Swimming sessions</p>		<p>£4111 for 3 new pieces of gym equipment + installation</p> <p>£2260 - Playground training</p> <p>£3300 - Extra swimming sessions</p>	<p>Children given opportunities for sport and active teamwork during lunch time. Also opportunities to promote the importance of their health and wellbeing.</p> <p>Children can track their movement throughout the day with their Moki bands</p> <p>Target - to close the gap between physical activity between girls and boys.</p>	<ul style="list-style-type: none"> <li>• Summer 2 also seen a girls cricket club start on a Friday with Chance to Shine, would like to continue this next academic year.</li> <li>• Gym Club to continue every Thursday</li> <li>• Booster swimming sessions for Year 6</li> <li>• Playground to continue to be zoned off for different activities and crazes.</li> <li>• Introduction of the Daily Mile or 'Active Time'</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0.72
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Inter Year group competitions - cross year groups if Covid19 rules/regulations change	Provide staff with relevant links and resources to the PESSPA.  Organised and led by PE lead	£172  Trophies/Medals	All pupils taking part in competitive activity. KS2 to learn the skills of officiating. Record activity steps during competitions (KS2)	Link with the Youth sports trust – try to achieve a bronze mark in competitive sport and inclusion.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			33.3%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Children and staff to enjoy teaching and participating in ALL aspects of PE.	<p>Targeted Staff meetings in Dance and CPD sessions built in curriculum dance lessons with all year groups (September 21/22)</p> <p>High quality resources and new storage for equipment</p>	<p>£2710</p> <p>£5236</p>	<p>More engagement in lessons, children becoming more active.</p> <p>-Lesson and after school club observations</p> <p>- staff voice – Completed June 2022</p> <p>- pupil voice – Completed December 2021</p> <p>- parent voice – Completed January 2022</p>
			<p>Sustainability and suggested next steps:</p> <p>Analyse data to improve PE and Sport across the school in preparation for 2022/23</p> <p>Become a WellSchool to promote wellbeing/heighten confidence/boost self-esteem.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 26.2%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Additional achievements: External providers providing high quality fitness and extra sport sessions including football, multi-sports along with opportunities for staff CPD opportunities</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Year 3 and Year 4 to take part in the Primary League starts 10 week programme</p> <p>Year 6 to take part in the 10 week positive minds programme to aid transition but also build confidence and self-esteem.</p> <p>Line Dancing Workshop/Jubilee Dance workshop</p> <p>Funky Fitness sessions</p> <p>Quidditch event</p> <p>Olympic Dance day</p> <p>Circuit training day</p> <p>Football club with Kevin</p> <p>6 Weeks Chance to shine programme to develop cricket skills plus a lunch time club for girls across KS1 and KS2</p>	<p>Funding allocated:</p> <p>£720</p> <p>Free</p> <p>£350</p> <p>£1560</p> <p>£700</p> <p>£400</p> <p>£599</p> <p>£1920</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>They have experienced opportunities that take them beyond the local area.</p> <p>Life experiences - understanding important issues in our local community and beyond</p> <p>Opportunities to experience a wider range of activities.</p>	<p>Sustainability and suggested next steps:</p> <p>To develop the role of Miss Bowers to provide quality PE sessions alongside class teachers</p>
Additional achievements:	Attained the Bronze School games mark 16 <sup>th</sup> June 2022	£0		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: External providers providing high quality fitness and extra sport sessions including football, multi-sports along with opportunities for staff CPD opportunities	Join Partnership with Queens school to take part in a variety of competitive sports	£1359	Children experience competitive sports – learning how to win and to lose. Children have demonstrated teamwork and self-regulatory skills to enable them to push forward and develop as competitors.  55 Children have represented the KS2 65% (30) the Year 6 children have played competitive sports for the school this academic year	To get those children who are less confident (lower self-esteem) to take part in competitive sports to represent the school.  Host a competitive tournament as part of the Borehamwood Schools Consortium

Signed off by	
Head Teacher:	
Date:	15 <sup>th</sup> July 2022
Subject Leader:	Liam Wanless
Date:	28 <sup>th</sup> June 2022
Governor:	
Date:	



Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Mansfield Metropolitan Borough Council