



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Development of the MUGA. New MUGA built and children have a separate sports area to use with a variety of courts.</p> <p>Children exposed to a range of sporting activities (swimming, tag rugby, basketball, netball, handball, football, hockey, dance, gymnastics, tennis, cricket and athletics. These sports are lined to the 5 key indicators from the DFE. Year 4 children swim in accordance with national curriculum requirements for swimming and water safety. All children have 1 hour of PE per week. After school clubs such as BWFC football club, CSE multi-sports club, girls and boys football club, athletics club and table tennis contribute to children taking part in at least 30 minutes of physical activities per day. Alongside this the PE TA organizes sporting activities at lunchtimes.</p> <p>Children are entered into competitions with other Borehamwood schools throughout the year. In addition to this, the children can experience competitions with the local football club (BWFC) and Arsenal football club. The children may have opportunities to work with positive role models such as the Team GB athlete and players from BWFC.</p> <p>The employment of CSE and BWFC to deliver curriculum sessions has helped to enable staff to feel more confident about their delivery of PE.</p> <p>Children have experienced a broader range of sports such as handball, tag rugby, table tennis and distance running.</p>	<p>Encourage children to participate in a range of sports using the MUGA as a multi surface pitch. Pupil voice survey to take place.</p> <p>Use of outside agency to expose children to sports which they have not experienced before.</p> <p>Set up and use the orienteering circuit.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	44%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	44%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,460	Date Updated: Feb 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children spend at least 1 hour per day being active.	Use the MUGA for PE lessons and extra-curricular clubs. Use MUGA for organized games and sports during lunchtime periods. MUGA used for fluency lessons in Maths which increases children's physical activity time.		Children are using the MUGA for P.E lessons. Lunchtime sessions included organized sporting activities every day. Pupil voice survey on use of the MUGA and how it affects attitudes towards sports.	Maintenance of MUGA to be considered. Arrangement of inter- school competition.
Employment of outside agencies to ensure high quality P.E provision.	Employ specialist coaching companies (CSE, BWFC, Game on)	£8218.00	All classes with the exception of Year 3, have access to specialist coaching. Pupil voice stating enjoyment of PE lessons. Children are assessed half termly by outside agencies and data presented to class teachers.	Continue to monitor provision from outside agencies. Ensure that a variety and range of sports are included in the provision.
Employment of sports apprentice to support children in P.E lessons.	Children have a specialist P.E TA present in all P.E lessons. Children have the opportunity to play a range of sports with the P.E apprentice during lunchtimes. Children who need additional physical activity to manage emotions can work with P.E apprentice.	£4614.00	Children work with P.E apprentice in P.E lessons. Less able children are supported and more able children are challenged. Competitive activities organized. This has had a positive effect on the children. P.E TA has developed excellent relationships with the children and as a result of this, children are engaged and	Offer continuing CPD for P.E apprentice as she moves into specialist P.E TA status. Source CPD training opportunities to ensure that skills are updated.

			<p>keen to work well in their PE lessons.</p> <p>As a result of this behaviour in PE lessons is good and the children have benefited from experiencing lessons which they feel excited and engaged in due to the enthusiasm of the PE TA.</p>	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children access competitive sporting events	Work with Borehamwood school sports consortium to arrange inter-school competitions. Children have competed in girls and boys football tournaments and an athletics festival.	£200.00	Children will enter football league for both boys and girls and athletics festivals. Other sporting events will be attended if opportunity arises.	Consider including children in netball and swimming gala competition.
Children are exposed to positive role models linked with sports.	Children work with positive sporting role models, players from Borehamwood Football Club or Arsenal ladies. Arrange for an athlete to come into school.	£525.00	Children have experienced training with the Arsenal ladies. Visits to the Arsenal training ground have also taken place. Visit from Team GB athlete has taken place along with a fitness workshop for the whole school.	Consider contact with a Para - Olympian or sporting role model from a different sport.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of CSE and BWFC to provide coaching provision to enhance teaching skills for staff.	Staff will have the opportunity to work alongside coaches to develop their subject knowledge and skills set.	£8218.00	Feedback sample from teachers regarding confidence in the teaching of P.E. 70% of teachers stated that they felt confident about teaching a range of sports and knew where to seek resources of advice if they needed to.	CSE to arrange INSET for teachers following survey from teachers.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use of CSE and BWFC to engage children in a range of sports.	Introduction of new sports such as tag rugby and hand ball.	£8218.00	Pupil voice – children enjoy experiencing a range of sports.	Continue to work alongside outside agencies to ensure the delivery of a rich and stimulating P.E provision. Take pupil voice suggestions and incorporate into the curriculum as necessary.
Introduce a table tennis club.	Purchase table tennis equipment. Source a coach for table tennis	£1579.86	Pupil voice – children enjoy taking part this the free club. XX children are currently attending the club.	Purchase new equipment when required.
Establish a running club	Staff to run a lunchtime club to encourage children to run 10K.	£56.65	XX children took part in the club and were able to earn a medal to show that they had achieved the 10K target.	Re-instate the club during the Summer term.
Introduce orienteering in school	Source a company to establish orienteering in school.	£1530.00	Staff will receive an INSET to train	Up keep of the plagues and ensure that all teachers are

			to use the orienteering resources in school. Children experience outdoor and adventurous elements of the PE curriculum.	using the resources correctly.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to experience competitive sports within the Borehamwood school sports consortium.	School to work with other Borehamwood schools to arrange sporting fixtures. Children to take part in football leagues for boys and girls and the athletics festival.	£200.00	Children experience sport in a competitive environment. Children have opportunity to feel success when competing in sporting activities. Success is shared publically via assemblies, the website and social media. Medals are awarded also.	Source other external competitions to give children a more varied experience.
Purchase flood lights to enable children to play for longer during the winter months.	Source portable flood lights.	£1000.00	Children will be able to host competitive matches during the winter months.	Maintenance of the flood light annually.