

## Curriculum Ambitions for Religion at Parkside Community Primary School

| Curriculum Ambitions  | To deliver high quality teaching of Religion using substantive knowledge.  | To explore different ways of living including beliefs, prayer and practices and respecting other people's Religions and views.  | To foster a love of learning of Religion in the children.  | To ensure a range of assessment opportunities in Religion to allow all children to showcase their knowledge.  |
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| Reasoning             | Ensure that the children acquire and develop knowledge and skills through an ambitious Religion curriculum. Through careful planning, our children are given the opportunity to learn about different World Religions and faiths.  | We aim to ensure the children will acquire and develop the knowledge of different World Religions and ways of living including prayer, beliefs and different practices. Children will, therefore, be able to articulate these different ways of living and show a deep understanding of the Religion curriculum. Children will be tolerant and respectful of others in modern Britain   | Through our Religion curriculum, our children acquire the vital knowledge and skills required for the next stage of their learning journey. This enables our children to become successful, active and positive members of our local community and wider world.  | Teachers are to have high expectations of all learners. Assessment will take place in many different forms and allow all learners to have the opportunity to succeed and exceed their own expectations. The assessment will capture children's knowledge and build on the children's understanding.   |
| Progression of Skills | <ul style="list-style-type: none"> <li>● progression of knowledge from EYFS to year 6 and allows opportunities to enable all children to explore, experience, observe and discover different world religions.</li> <li>● ask their own questions about different World Religions, beliefs and practices.</li> <li>● find things out using secondary sources of information and children's own Religious knowledge.</li> <li>● Principal Religion of Christianity to be taught across all year groups.</li> </ul> | <ul style="list-style-type: none"> <li>● Promote knowledge based on mutual respect and tolerance in a diverse modern Britain.</li> <li>● exploration, observation, ideas, insight and respectful discussion are all encouraged in the classroom.</li> <li>● the Religious curriculum for KS1 and 2 continue to build on knowledge, concepts and skills ensuring that all programmes of study are covered.</li> <li>● To explore different religious ways of prayer and worship across KS1 and KS2.</li> </ul> | <ul style="list-style-type: none"> <li>● Learning about Religion whilst fostering positive attitudes such as curiosity, insight, opinions and views of different World Religions.</li> <li>● they will have the knowledge they need to understand and respect different Religions.</li> <li>● They will be tolerant and respectful of different religious views and opinions.</li> <li>● Show an understanding of the Religion Curriculum.</li> <li>● Show an understanding of different World Religions.</li> </ul> | <ul style="list-style-type: none"> <li>● teachers' challenge and move children on through questioning, discussing, explaining, modelling, and demonstrating.</li> <li>● they provide support and scaffolding where needed so that all children can achieve.</li> <li>● Religion lessons include differentiated work and activities to ensure that all students are engaged and challenged throughout the curriculum.</li> </ul> |

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|                            | <ul style="list-style-type: none"> <li>The other four Principal Religions to be taught across KS1 and KS2.</li> </ul>       |   |   |  |
| Experiences we could offer | <ul style="list-style-type: none"> <li>engaging lessons that build upon prior knowledge in previous year groups.</li> </ul> | <ul style="list-style-type: none"> <li>World Religions knowledge displayed in classrooms and pupils' books.</li> <li>Visit places of worship.</li> <li>Visitors from different faiths.</li> </ul> | <ul style="list-style-type: none"> <li>Learn about and celebrate different festivals such as Ramadan, Easter etc.</li> <li>Read a range of Religious and Moral stories</li> </ul> | <ul style="list-style-type: none"> <li>questioning</li> <li>pupil book study talking about learning with the children</li> <li>talking to teachers</li> <li>Lesson observations by leaders.</li> <li>quizzing and retrieval practise</li> <li>feedback and marking</li> <li>progress in book matches the medium-term plans.</li> </ul> |