

Curriculum Ambitions for English at Parkside Community Primary School

Curriculum Ambitions	For all pupils to be highly articulate, using a wide range of vocabulary and attentive listeners	For all pupils to have access to a rich and diverse range of texts enabling them to develop a love reading	For all pupils to be able to apply their phonic knowledge to reading and spelling	For all pupils to be confident and competent at writing for a range of purposes and audiences	For all pupils to take pride in the presentation of their written work
Reasoning	<p>We aim to ensure that all our pupils are able to develop knowledge and skills to be able to communicate efficiently and proficiently. We believe that language boosts a whole range of social, emotional and interpersonal skills including self-confidence, self-awareness, resilience and empathy.</p>	<p>When students listen to and learn to read a variety of different authors, genres and styles, they learn to open their mind to new perspectives and ways of seeing things. Students who read diversely learn to think critically and formulate their own points of view by synthesising information and opinions from a variety of sources. Being a confident reader is critical to allow access all areas of the curriculum.</p> <p>Texts covered document</p>	<p>Before children learn to read print, they need to become aware of how the sounds in words work. They must understand that words are made up of speech sounds, or phonemes. Phonemes are the smallest parts of sound in a spoken word that make a difference in the word's meaning.</p>	<p>For pupils to be able to confidently write about what they have read boosts students' comprehension of that material and writing instruction improves students' writing and reading abilities. In this way, writing becomes a tool for learning – if we teach children to write well, we assist their learning in all areas of the curriculum</p>	<p>Transcription is an important part of the writing process and can help reinforce children's reading and language processing skills. Writing by hand allows time to slow down the thought process enabling the writer to think about the words, how they are spelt and the structure of the writing; all making the writer more adept at the language they are using.</p>
Progression of skills	<p>Progression of skills for each year group</p>				
Experiences we can offer	<ul style="list-style-type: none"> • class assemblies • productions • celebration assemblies • discussion and debate opportunities in class • drama • pupil presentations • educational trips (e.g. links with Sky Studios and ESA) 	<ul style="list-style-type: none"> • whole school theme weeks based around a text, picture or film narrative • all year groups to celebrate World Book Day. A whole school event is always planned which includes dressing up and peer reading. We also invite workshops and authors in • author visits (either face or via Zoom) • access to digital texts e.g. Epic Books, Purple Mash • access to a fully stocked library • links to our local library – Summer Reading Challenges • book fairs 		<ul style="list-style-type: none"> • more able writing workshops with other local schools • opportunities for staff CPD with writing moderation meetings with other local schools • educational visits • theme weeks 	<ul style="list-style-type: none"> • opportunities for children to edit and publish work for display • producing work for display • opportunity to earn a pen licence