

Curriculum Ambitions for EYFS at Parkside Community Primary School

Curriculum Ambitions	For all pupils to be independent learners, not independent pupils.	For all pupils to learn how to become resilient learners.	For all pupils to be tolerant and respectful of others in modern Britain.	For all pupils to be given the opportunity to enjoy and take care of their immediate and local environment	For all pupils to have age appropriate oracy skills, enabling them to share their ideas effectively.
Reasoning	Learning about self-awareness, how to process things and self-regulation are skills needed to be able to function in today's modern world.	Due to the demographics of the school, pupils need to be taught how to process and reflect on both positive and negative experiences, learning how to adjust and adapt their emotions.	All local communities are becoming increasingly diverse and pupils needs to be able to appreciate differences.	Fostering a care for the environment will help pupils engage with their local community, become conscious consumers and will encourage the future generation to help create change.	Proficient communication skills will enable pupils to have a voice and confidently engage in the world around them.
Progression of Skills	<ul style="list-style-type: none"> To understand the routines of day To freely access resources To ask for help when needed To recognise their own mistakes To make decisions about their learning To work collaboratively To ask questions To set their own standards and goals in their work To identify their strengths and weaknesses 	<ul style="list-style-type: none"> To talk about learning To share their concerns To ask for help when faced with a challenging situation To not give up To ask the adult for help with supporting their emotions To develop ways to self-regulate 	<ul style="list-style-type: none"> To talk about their own experiences To build relationships with adult support To participate in class discussions To show care and empathy for others 	<ul style="list-style-type: none"> To recycle food To recycle paper To look after the outside garden area and school grounds 	<ul style="list-style-type: none"> To talk to your peer To join in with small group activities To join in with songs and rhymes To join in with large group activities To share your experiences in various group situations

Experiences we could offer	<ul style="list-style-type: none"> • Accessible learning zones • Opportunities to contribute to learning zones • Opportunities to work in different groupings • Use quiet area to help self-regulate 	<ul style="list-style-type: none"> • Introduce Gruffalo and Mouse • Use resources in quiet area • Key Worker groups • Opportunities for pupils to talk about their learning • Marking own work 	<ul style="list-style-type: none"> • Adults to read a wide range of stories that represent our diverse world • Learn about celebrations • Organise visitors to the school 	<ul style="list-style-type: none"> • Provide recycling bin for paper and food • Read a wide range of stories related to saving the environment • Invite visitors or organise trips • Opportunities for growing things 	<ul style="list-style-type: none"> • Opportunities to learn a wide range of songs and rhymes • Provide parents with ideas to develop oracy skills • Use stem sentences • Read a wide range of text • Teach key vocabulary
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