



## YEAR GROUP 3 SPRING TERM 2022 CURRICULUM NEWSLETTER

Dear Parents and Carers,

We hope you have enjoyed spending quality time together and the festivities of the winter break. We look forward to an exciting Spring term.

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| Maths     | <p>We will learn more multiplication and division strategies using these to then solve worded problems. Towards the end of the term we will look at finding fractions of amounts both practically using resources and through division. In the second half term we will continue to learn methods to solve written addition and subtraction as well as working on our mental capability to solve calculations with growing confidence.</p> <p>We will continue to learn our 3, 4- and 8-times tables and will be tested on these at the end of each week.</p>   |
| English   | <p>To begin our term, we will look at the story <i>The Day Crayons Quit</i> in this unit children will learn persuasive techniques. Our focus for this narrative will be persuasive letter writing, using punctuation correctly and consistently. We will look at each of the characters, creating spine poems with ambitious vocabulary and plan our own journey story with various locations which we will describe using figurative language.</p> <p>Our non-fiction text will be a non-chronological report based on a character from our narrative will be <i>Hamelin</i> which is based on the tale of the Pied Piper. This story will lead us onto instruction writing for how to catch...</p> |
| Geography | <p>In the first half of the term we will be doing a unit around settlements in the UK. We will look at the different areas of the UK then focus on the wider world, comparing climates to plan where we would settle given a choice.</p>  |
| History   | <p>In the second half of term we will be learning all about the Ancient Egyptians. During this unit, we will learn about mummification, hieroglyphs, the importance of the River Nile and some of their Gods. We will learn to identify Egypt on a map and say what the country was like and is like now.</p>   |
| Science   | <p>In the first half term we will cover the water cycle, recapping the three states of matter (solid, liquid and gas). We will learn about freezing, melting, evaporation and condensation using water linking to the water cycle. In the second half of the term our science focus will be Animals including Humans looking at the different parts of bodies, our circulatory system and skeleton.</p>   |
| Art       | <p>In Art we will look at lines using different types of pencils to create different depths of line. We will use our Ancient Egyptian theme to create realistic and accurate hieroglyphs and create landscape sketches of life around the River Nile.</p>   |

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| DT        | In DT the children will be completing a unit on Structures.  |
| RE        | In RE we are going to read about a wide range of Easter and Bible stories to learn about various events in the life of Jesus. We will understand how these are important to the Christian faith and what messages come from them. This will be the topic for the whole of the Spring term. |
| Computing | Children will be learning Spreadsheets and Touch-typing units from Purple Mash.  |
| PE        | Children will be learning Dance and Gymnastic.   |

**PE-** Please be reminded that children should come to school wearing their PE Kits on their PE day. It will continue to take place on Mondays. The correct PE kit should be black shorts, a plain white t-shirt and plimsolls.

**Uniform-** Please ensure your child has the correct uniform and footwear. Earrings should be studs and no jewellery should be worn unless faith related.

**Water-** Children may bring a bottle of water each day, they also have access to the drinking fountain at all playtimes. If your child has a generic bottle, please write their name on the bottle somewhere.

**Home Learning-** Your child is expected to read daily at home. Please ensure that you listen to them read and sign their reading diary. Children will be set weekly spellings and will be tested on a Friday. A choice of homework will be set half-termly and children should strive to complete as many of the activities as they can, we look forward to viewing and celebrating their work.

If you have any questions, please feel free to come and speak to us at the end of the day.

Kind Regards,

Year 3 Team