

		Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Nursery	Topic	Magnificent Me	Polar Adventure	Community Heroes	Explorers near and far	Nature Discovery	Animals of the World.
	Communication & Language	<p>Can start a conversation with an adult or a friend and continue it for many turns.</p> <p>Use talk to organise themselves and their play. They will develop their communication skills (listening, speaking, understanding) when talking about themselves and their likes and dislikes</p>	<p>Children will be supported to learn and use a wider range of vocabulary. They will learn to understand questions and instructions that have two or more parts. They will learn how to ask and answer 'why' questions and use questioning to find out information. Learn to sing a large repertoire of songs.</p>	<p>Children will enjoy listening to longer stories and will develop their ability to remember much of what happens, discuss the story and give their opinion. They will be able to suggest how a story might end. Children will develop their speaking skills, developing a wider vocabulary and using tenses and plurals more accurately</p>	<p>Children will enjoy listening to longer stories and will be able to remember much of what happens. They will be able to talk about familiar books and be able to tell a long story. They will be encouraged to develop language use in their own play as well.</p>	<p>Children will be able to start a conversation with an adult or a friend and continue it for many turns, for example, when discussing their favourite toys. They will use longer sentences, varied vocabulary and increasingly correct plurals and tenses. They will learn to confidently recognise and suggest rhymes.</p>	<p>Children will learn to concentrate and listen for longer periods. They will learn to use increasingly developed talk to organise themselves and their play. They will learn to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.</p>
	PSED	<p>Make relationships with children and adults in class. Become familiar with daily routines, behaviour expectations. Begin to talk about own feelings and emotions.</p>	<p>Building and sustaining relationships. Taking on roles of responsibility. Growing independence in engaging with indoor and outdoor environment.</p>	<p>Becoming confident with new situations and new adults in setting. Talk about own feelings and emotions.</p>	<p>Building upon relationships, sharing ideas for new play, help find solutions to stop conflicts. Develop own interests and creating and building own play with resources in setting.</p>	<p>Gaining growing awareness of empathy for others. Talk about own feeling and feelings of others.</p>	<p>Following rules independently and able to articulate reasons about rules. Playing with others elaborating and sharing idea. They will work on transition activities to get ready for moving into Reception</p>
Physical Development	<p>Move confidently in a range of different ways in outdoor provision. Being independent with toileting, washing hands, doing up own coat and snack time. Travelling, through up, down, over outdoor equipment.</p>	<p>Dancing in rhythm to music using sequences and patterns of movement. Use large muscle movements, Cosmic Yoga, Moovelee. Being independent with toileting, washing hands, doing up own coat and snack time</p>	<p>Confident mark making, holding tools appropriately. Make snips with scissors. Being independent with toileting, washing hands, doing up own coat. Healthy food choices and dental hygiene</p>	<p>Team Games - Parachute Games - Nursery Rhymes Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks. Being independent with toileting, washing hands, doing up own coat and snack time</p>	<p>Use one-handed tools and equipment, for gardening. Show a preference for a dominant hand and use a pencil with good control. Being increasingly independent with toileting, washing hands, doing up own coat and snack time</p>	<p>Independent with toileting, washing hands, doing up own coat and snack time. Use Scissors confidently and safely. Hold a pencil with a comfortable grip. Ball skills, catch a large ball, roll, bounce.</p>	

<p>Literacy/ Phonics/ Texts</p>	<p>Children will develop listening skills and rhythm. Identify everyday sounds.</p> <p>Phase 1: Aspect 1 Environmental Sounds Become familiar with common nursery rhymes and stories. Begin to use a wider range of vocabulary.</p> <p>Develop an understanding of the five key concepts about print.</p> <p>Notice some print in the environment.</p> <p>Text: Titch Lucy and Tom go to school. All are welcome. Peace at Last Owl Babies Lyla's Happiness Feelings</p> <p>Nursery Rhymes and Songs</p> <p>If your happy and you know it. Heads, shoulders, knees and toes. Polly put the kettle on Incy, wincy spider Hand washing song Once I caught a fish</p>	<p>Children will develop understanding of general sound discrimination, focusing on instrumental sounds.</p> <p>Phase 1: Aspect 2 Instrumental sounds Extend conversations about stories and learning new vocabulary. They will begin to recognise their names. Develop an understanding of the five key concepts about print.</p> <p>Text: Lost and Found Little Penguin Lost One day Antarctica Penguins Be Brave Little Penguin</p> <p>Nursery Rhymes and Songs</p> <p>Twinkle, twinkle Jingle Bells We wish you a merry Christmas. Five mince pies Dance like snowflakes Penguins come to tea</p>	<p>Children will develop general sound discrimination focussing on body percussion.</p> <p>Phase 1: Aspect 3 Body Percussion They will develop skills to be able to spot and suggest rhymes and to count or clap syllables in a word. They will continue to develop skills in discussing stories. Develop an understanding of the five key concepts about print.</p> <p>Text: Daisy Eat Your Peas Oliver's vegetables Oliver's Fruit Salad Which food will you choose? Non- Fiction Text Different occupations</p> <p>Nursery Rhymes and Songs</p> <p>Miss Polly Wind the bobbin up Ring-a ring o'roses Jack and Jill Hey diddle diddle Brush, Brush, Brush your teeth.</p>	<p>Children will continue to develop their phonological awareness skills.</p> <p>Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.</p> <p>Phase 1: Aspect 4 Letters and Sounds Rhythm and Rhyme.</p> <p>Develop an understanding of the five key concepts about print. They will engage in extended conversations about stories, learning new vocabulary. They will also begin to form and write some letters from their name.</p> <p>Text: The Great Explorer Over and under the pond We're going on a bear hunt. Aliens love Underpants. How to catch a star Whatever Next Seven ways to Catch A Moon</p> <p>Nursery Rhymes and Songs</p> <p>The Wheels on the bus Row, row, row your boat. April Showers Humpty Dumpty It's raining, it's pouring I hear thunder Pussy cat, Pussy cat</p>	<p>The children will learn to recognise words with same sound.</p> <p>Phase 1: Aspect 5 Alliteration. Aspect 6 Voice Sounds Introduce the R.W.I Speed Sounds Set 1 Oral segmenting and blending.</p> <p>Word time 1 Continue to develop understanding of the five key concepts about print. Recognise some letters and supported to use some of their print and letter knowledge in their early writing. They will continue to develop name writing skills.</p> <p>Text: The Extraordinary Gardner How do you make a rainbow? Jack & the Beanstalk The Tiny Seed The Enormous Turnip Bug Homes</p> <p>Nursery Rhymes and Songs</p> <p>Mary, Mary quite contrary Five, Fat Sausages Five Little Speckled Frogs Orange and Lemons Pease Porridge Hot</p>	<p>Children will continue to use their print and letter knowledge in their early writing and encouraged to independently do this within their play.</p> <p>They will learn to write their name or part of their name forming some letters accurately.</p> <p>Phase : Aspect 7 Oral Blending and Segmenting Introduce the R.W.I Speed Sounds Set 1 Oral segmenting and blending. Word time 1</p> <p>Text: Goldilocks and the Three Bears. Farmer duck Rosie's walk Dear Zoo Down in the Jungle Poo at the Zoo</p> <p>Nursery Rhymes and Songs</p> <p>Ba ba black sheep Little Bo Peep Five Little Monkeys Ladybug, ladybug Little Miss Muffet Mary Had a Little Lamb Old Macdonald Had a Farm.</p>
<p>Maths</p>	<p>Opportunities for settling in. Maths resources.</p> <p>Colours – recognise and name colours in variety of contexts. Match – explore and match objects</p>	<p>Compare amounts Children will learn that sets can be compared and ordered. Compare, size, mass, capacity children will learn that objects can</p>	<p>Number Children identify representations of 1 and 2 Numberblocks 1,2 Weight</p>	<p>Number Children identify representations of 1,2,3,4 Numberblocks 3,4 Postional Language Children will learn positional</p>	<p>Number Children identify representations of 1,2,3,4,5, Numberblocks 5 1 more, 1 less</p>	<p>My day Children talk about night and day, order key events and routines. Capacity Children to explore</p>

	<p>same/different Sort – sorting into sets based on attributes.</p>	<p>be compared and ordered according to size. Simple patterns Simple AB patterns</p>	<p>Children will make direct comparisons with estimating holding items.</p>	<p>language and direction. Length and height Children will begin to use language to make direct comparisons.</p>	<p>Children use object to see that a quantity of a group can be changed. Shapes Children to notice and describe shapes in the environment.</p>	<p>capacity with different materials. Number Numbers beyond 5 Rotate counting to 10 Number songs to 10</p>
UoW	<p>Children will begin to make sense of their own life-story and family's history. They will celebrate differences between people and families. Body Parts Awareness The five senses.</p> <p>Autumn Season</p> <p>Harvest Festival</p>	<p>Children will explore and talk about the differences between materials and find out which ones are most suitable for a purpose. They will learn that there are different countries and talk about the differences between Borehamwood and Antarctica. Winter Season</p> <p>Halloween Bonfire Night Diwali Christmas</p>	<p>They will learn about different occupations Doctor, Nurse, Dentist Police Officer, Firefighter. Healthy me and healthy body. They will name and record weather and seasonal changes.</p> <p>Shrove Tuesday Mother's Day</p>	<p>Children will use all their senses in hands-on exploration of natural materials when learning to retell We are Going on a Bear Hunt in school outdoor setting. Exploring local community, trip to the Post box and Local café. The children will understand there are places far away, space and talk about the difference between their world and space. Spring Season</p> <p>Easter</p>	<p>Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and life cycle of a butterfly. Understand the need to respect and care for the natural environment and all living things.</p>	<p>Children will understand the need to respect and care for the natural environment and all living things pets, farm animals, African animals, sea animals Materials float and sink</p> <p>Summer Season</p> <p>Father's Day</p>
EAD	<p>Children will remember and sing nursery rhymes. They will begin to create closed shapes with continuous lines and use these shapes to represent objects and draw with own self- portraits. They will use construction materials. They will Listen with increased attention to sounds</p>	<p>Children will begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc. They will explore different materials freely, in order to develop their ideas about how to use them and what to make. They will develop singing skills further singing Christmas songs. Artist - Banksy</p>	<p>Children will explore colour and colour-mixing. They will play instruments with increasing control to express their feelings and ideas. They will respond to winter music that they have heard, expressing their thoughts and feelings.</p>	<p>Children will develop their imaginative play, for example, by using an object to represent something else even though they are not similar. They will develop their own ideas and then decide which materials to use to express them. They will also create their own songs and rhythms.</p>	<p>Children will be supported to make imaginative and complex 'small worlds' with blocks and construction kits, such as a habitat for different living things. They will learn to show different emotions in their drawings and paintings, like happiness, sadness, fear etc Artist – Kandinsky</p>	<p>Children will join different materials and explore different textures in the context of making their own animal hand puppet. They will use drawing to represent ideas like movement or loud animal noises.</p>