



# Welcome to Nursery Fir Meet the Teacher

September 2021  
Miss Chandler



# Aims



To give you an overview of Early Years Foundation Stage (EYFS) and what your child will be learning



To provide ideas we can effectively work together and how you can best support your child at home



To help you understand what to expect from us



# Meet the team



Mr Soyka  
Headteacher



Miss Chandler  
Fir Class



Mrs Hatton  
Early Years  
Practitioner



Mrs Gallen  
Early Years  
Practitioner and  
Nursery Nurse

# Supporting individual needs



Our SENCO is  
Mrs Conley



Our Parental  
Engagement Officer is  
Mrs Mattholie



# Why is transition so important for your child?



## Transition: A process not an event



Each child is different and some may take a little longer to settle

Our transition processes are based on the best interests and needs of your child



We will work with you to help your child to settle and be confident in their new surroundings



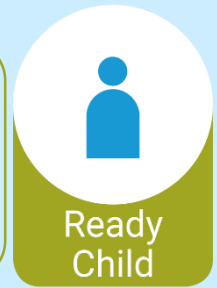
# Getting to know you and your child



## We will do this by:

- Settling in days
- Zoom meeting with class teacher.
- Weekly Tapestry videos during the Summer Term
- Parents are encouraged to stay until child has settled.
- Information gathered from you and the previous setting
- Transition for each child carefully planned with you and the class teacher.
- Opportunities to ask questions and share concerns
- Any further concerns regarding transition please do not hesitate to contact us via email us at;  
[kim.chandler@parkside.herts.sch.uk](mailto:kim.chandler@parkside.herts.sch.uk)

# What will my child be learning?



| Prime Areas of Learning        | Specific Areas of Learning |
|--------------------------------|----------------------------|
| Personal, Social and Emotional | Literacy                   |
| Communication and Language     | Mathematics                |
| Physical Development           | Understanding the World    |
|                                | Expressive Arts and Design |





# Learning through play



Ready  
Child

Nursery Year is a part of The Early Years Foundation Stage Framework (EYFS) from birth to five.

Children are learning through play. Our role as adults is to support and extend their learning through high quality play and promote opportunities to cover the Prime and Specific areas of learning.

Please watch this video as an example of learning through play. Can you spot which areas of learning the children are displaying?

[https://www.youtube.com/watch?v=sR\\_0Br4il98&feature=youtu.be](https://www.youtube.com/watch?v=sR_0Br4il98&feature=youtu.be)

*Every child is unique.  
They develop at their own rates and in their own ways!*



# How will my child learn?



Supporting Smooth Transitions | 2020



# How does my child learn?

## Characteristics of Effective Learning



Ready  
Child

### Characteristics of Effective Learning

#### Playing and exploring – engagement

Finding out and exploring  
Playing with what they know  
Being willing to 'have a go'



#### Active learning – motivation

Being involved and concentrating  
Keeping trying  
Enjoying achieving what they set out to do



#### Creating and thinking critically – thinking

Having their own ideas  
Making links  
Choosing ways to do things



# Phonics



- In Nursery, we initially begin teaching phonics by using the phase one letters and sounds. This phase is intended to develop children's listening, vocabulary and speaking skills.
- Children will be taught: Environmental sounds, instrumental sounds, body percussion (clapping and stamping), rhythm and rhyme, alliteration, voice sounds and oral blending e.g. hearing that d-o-g makes 'dog'

# Phonics



- In the summer term we move onto the Read, Write Inc phonics scheme which introduces, letter mnemonics, letter shapes and sounds. If they are ready they will begin to read simple blending books. This will prepare the children before going into Reception class.



# Daily routines



8.40- Arrival and self-registration

8.55

Child initiated activities supported by adults

Group snack

Adult led group work and story

11.45 LUNCH or end of morning session

12.45 Activities led by an adult

Child initiated activities supported by adults

Story

3.15 Home

# Additional Information



- Every Friday, your child will be given an opportunity to choose a book to take home and share with you and bring back the following Friday.
- Please remember to be weather wise. If it is sunny, remember to apply sun cream and bring a hat. If it is likely to be cold or wet, please make sure you bring a waterproof coat.
- Make sure your child has at least one change of clothes with them including pants and socks.
- If in nappies, please make sure you send in a supply of wipes, nappies etc.
- Every child should have their own water bottle each day.
- Please name everything!

# How can I support my child to have a smooth start to school?



I am starting school, ways to help support me to be confident, curious and ready to learn.

1. Being independent
2. Feeling good
3. Loving learning
4. Making my voice heard
5. Doing my best



# How can I support my child at home?



Ready Families



**Communicate and talk with your child**



**Enjoy physical activities together**



**Have fun with maths**



**Help them to be good readers and writers**



**Support your child to do things by themselves**



**Encourage your child to talk and play with others**

# We support learning at home in a variety of different ways



## Look out for:

- Parent consultations in Autumn and Spring Term.
- Half – termly home learning grids.
- Parent/Carer workshops ; Phonics and how to support early listening skills and reading, Tapestry and how to use it.
- Information in weekly newsletters, on social media and the school website.
- Reading books to share.

# How we communicate with you



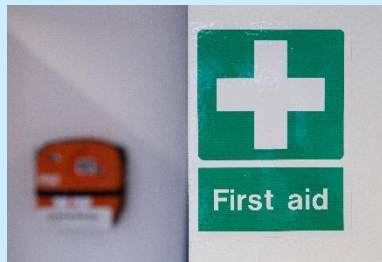
Communication is so important. It plays a huge role in ensuring that you are regularly sharing information with us to best support your child.

We do this by...

- Parent consultation meetings
- Nursery weekly newsletter
- Memos and letters via Tapestry
- Social Media:
  - Facebook – <https://www.facebook.com/parksideschool/>
  - Twitter - @headparkside
  - Instagram - parkside\_primary\_school621
- Email: [admin@parkside.herts.sch.uk](mailto:admin@parkside.herts.sch.uk)
- School Website <https://parkside.herts.sch.uk/>



# Keeping children safe is everyone's responsibility





# Keeping children safe is everyone's responsibility



## You...



# Things to bring to school on the first day.....



- Named water bottle
- Named waterproof jacket
- Named pair of welly boots.
- Named spare clothing in case of any accidents.

# Question Time



No question is a silly question...

If anyone has anything they would like to ask please feel free to do by emailing; [kim.chandler@parkside.herts.sch.uk](mailto:kim.chandler@parkside.herts.sch.uk) or by telephoning 0208-3873000

We look forward to working in partnership with you and building a successful relationship over the coming year.

Miss Chandler, Mrs Gallen and Mrs Hatton





# Parkside Community Primary School.



Our vision statement of

*‘Nurturing and inspiring young minds towards a bright future’*

is at the heart of everything we do here at Parkside Community Primary School.

