

Dear Parents/Carers,

As part of our standards cup, children will help their class to earn points by completing their homework. The best way to help their class earn the points is to do their daily reading and spelling/times tables practise. In addition, children can select from a variety of other activities from the table below. These activities will be due at the end of the half term. The children are expected to complete at least 3 of these activities per half term but may complete more if they choose.

Children are also able to log into Education City and Purple Mash on a daily basis.

<p style="text-align: center;"><u>Activity 1</u></p> <p>Read a book and write a detailed book review. Give a short summary of the story and the characters. Remember to give the book a rating too.</p>	<p style="text-align: center;"><u>Activity 2 - Maths</u></p> <p>Create a maths game to teach Year 4 and 5 about place value of numbers to 1,000,000.</p>
<p style="text-align: center;"><u>Activity 3</u></p> <p>Do you like playing computer games? Write a review of your favourite app/game that you like to play to share with the class. What makes the app enjoyable? Is it easy to use? How could it be improved?</p>	<p style="text-align: center;"><u>Activity 4</u></p> <p>Winston Churchill was Prime Minister during WW2. Use books and the internet to find out facts about him - When was he born? What did he do during WW1? When did he become Prime Minister? Why were his speeches so powerful during WW2? When did he die? Create a portrait of Winston Churchill - you could use paint, pastels, pencil or collage.</p>
<p style="text-align: center;"><u>Activity 5</u></p> <p>Research what the Blitz was and when it took place. How did people protect themselves during the Blitz? Create a poster encouraging people to be safe during 'The Blackout' or you could create a picture of a 'Blitz' scene.</p> 	<p style="text-align: center;"><u>Activity 6</u></p> <p>Create your own model of an Anderson Shelter. Where were these found and why were they so important for families?</p> 
<p style="text-align: center;"><u>Activity 7</u></p> <p>Research who Anne Frank was and why her story is so important. Retell her life story using pictures to illustrate.</p>	<p style="text-align: center;"><u>Activity 8</u></p> <p>Make a fashion catalogue that shows examples of fashion from the 1940's. Include both male and female clothes, as well as footwear and headwear. Investigate what make up women wore during rationing and the different types of hairstyles they had.</p>
<p style="text-align: center;"><u>Activity 9</u></p> <p>Research rationing recipes and pick one to make. Take photographs of you making this for your family to try. Write up the recipe, include a photograph of the finished meal and write an evaluation of what you thought of the meal. You could get your family to evaluate your cooking skills too!</p>	<p style="text-align: center;"><u>Activity 10</u></p> <p>Something of your own choice.</p>

Thank you for supporting us with homework.

Kind Regards,

The Year 6 Team