



Dear Parents/Carers,

As part of our standards cup, children will help their class to earn points by completing their homework. The best way to help their class earn the points is to do their daily reading and spelling/times tables practise. In addition, children can select from a variety of other activities from the table below. These activities will be due at the end of the half term. The children are expected to complete at least 3 of these activities per half term but may complete more if they choose.

Children are also able to log into Education City and Purple Mash on a daily basis.

<p><b><u>Activity 1</u></b></p> <p>Log into Epic and read one of the books assigned to you.  <a href="https://www.getepic.com/students">https://www.getepic.com/students</a>            Cherry Class code: Sim0499            Oak Class Code: piv9005</p>	<p><b><u>Activity 2 - Maths</u></b></p> <p>Create your own maths board game that can then be played in class. It needs to be focused around one key area of maths e.g. fractions, multiplication tables, time, money etc.</p>
<p><b><u>Activity 3</u></b></p> <p>Circuits: Create your own circuit (either a real one or a diagram) to show a light bulb lit up. Can you create a circuit with 2 light bulbs that will light up? What happens to the light bulbs as more are added to the circuit? Explain why this happens.</p>	<p><b><u>Activity 4</u></b></p> <p>Winston Churchill was Prime Minister during WW2. Use books and the internet to find out facts about him - When was he born? What did he do during WW1? When did he become Prime Minister? Why were his speeches so powerful during WW2? When did he die? Create a portrait of Winston Churchill - you could use paint, pastels, pencil or collage.</p>
<p><b><u>Activity 5</u></b></p> <p>Research what the Blitz was and when it took place. How did people protect themselves during the Blitz? Create a poster encouraging people to be safe during 'The Blackout' or you could create a picture of a 'Blitz' scene.</p> 	<p><b><u>Activity 6</u></b></p> <p>Create your own model of an Anderson Shelter. Where were these found and why were they so important for families?</p> 
<p><b><u>Activity 7</u></b></p> <p>Research who Anne Frank was and why her story is so important. Retell her life story using pictures to illustrate.</p>	<p><b><u>Activity 8</u></b></p> <p>Make a fashion catalogue that shows examples of fashion from the 1940's. Include both male and female clothes, as well as footwear and headwear. Investigate what make up women wore during rationing and the different types of hairstyles they had.</p>
<p><b><u>Activity 9</u></b></p> <p>Research rationing recipes and pick one to make. Take photographs of you making this for your family to try. Write up the recipe, include a photograph of the finished meal and write an evaluation of what you thought of the meal. You could get your family to evaluate your cooking skills too!</p>	<p><b><u>Activity 10</u></b></p> <p>Something of your own choice.</p>

Thank you for supporting us with homework.

Kind Regards,

The Year 6 Team