



Parkside Community Primary School – Catch-up Funding Strategy 2020 - 2021

Funding allocation

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in reception – year 6.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

Accountability and monitoring

As with all government funding, school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible.

Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors will scrutinise schools' approaches to catch-up including funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents. (DfE guidance - Coronavirus (COVID-19) catch-up premium - updated 24/08/2020)

Barrier	Action	Impact
Pupils who have fallen behind during lockdown due to lack of home support or disengagement.	<p>Use of catch-up funding to pay for tuition for pupils, through the National Tutoring Programme, who have moved backwards during lockdown. List of pupils who will be targeted across Reception to year 6 for this support</p> <p>Intervention to take place as part of first quality teaching and is planned for within the lessons</p> <p>Experienced teacher to support small group and 1:1 catch-up in Years 4 and 5.</p>	Pupils who receive provision make accelerated progress
Pupils have gaps in learning due to lockdown.	<p>Pay the top up fee to access the subsidised national tutoring programme for disadvantaged pupils and others who are identified as needing “catch up” in their learning.</p> <p>Fund additional support staff to develop the outcomes of children who have been identified as needing “catch up” in their learning.</p>	<p>Pupils make accelerated progress in their learning at each assessment point.</p> <p>Balance in lessons of catch-up and teaching current year group objectives.</p>
Pupils working below ARE	<p>To ensure all teachers have a clear understanding of the curriculum gaps that need covering in the current year of teaching from previous years objectives</p> <p>Gaps Analysis</p>	<p>Teachers are fully equipped to ensure QFT in every classroom.</p> <p>All teachers have a clear understanding of the curriculum gaps they need to teach.</p> <p>Teachers will have increased levels of confidence in meeting the needs of their children.</p>

	<p>English and Maths Lead given time to analyse curriculums</p> <p>Maths and English lead given time to complete 1:1 Curriculum CPD with identified teachers.</p>	Teachers will improve their coaching and mentoring skills.
Due to pupils being indoors and less active during Covid isolation their health and well-being have decreased making it even more essential that they are engaging in high levels of physical activity and establishing good active behaviours for later life.	<p>PE lessons to be prioritised using outdoor equipment as much as possible.</p> <p>CPD to be delivered on outdoor learning to staff.</p>	<p>Fitness levels of pupils return to pre-Covid standards.</p> <p>Pupils are engaged in an outdoor lifestyle which encourages a love of nature and builds confidence and independence.</p>
EYFS and Ks1 pupils have returned to school with a significant communication barrier.	<p>Specific language support for children in reception through Nuffield Early Language Intervention.</p> <p>NELI is a 20-week intervention designed to improve the oral language skills of reception-aged pupils, involving individual and small group scripted language teaching sessions delivered by trained school staff.</p>	<p>Pupils to make accelerated progress with their language to meet GLD by the end of the year. Pupils will close the language gap.</p> <p>Pupils will have improved understanding of reasons, means and opportunities to communicate.</p> <p>Pupils will have increased levels of confidence and self-esteem.</p>
Nursery -> Reception -> year 1 pupils missed most of the EYFS curriculum and face specific difficulties.	EYFS and Year 1 teachers collaborate to ensure Year 1 pupils have a balanced curriculum following the EYFS ethos for the first half term to help pupils transition into year 1 after lost learning.	<p>For teachers to have the resources available to continue a play based approach to learning.</p> <p>Pupils will have reduced levels of anxiety around the key stage transition.</p>

		Pupils will feel comforted by the familiar approach to learning.
Pupils and parents anxiety on returning to school. High proportion of parents and carers reporting to have anxiety issues.	Mental health and anxiety support through the SENCo and Parental Engagement Officer	Additional support available to break down anxiety and ensure pupil attendance.
Narrowing the curriculum.	<p>All Teachers will have additional time and support to monitor their specific subject.</p> <p>Teachers will have the opportunity to conduct learning walks, book reviews and progress analysis.</p> <p>Teachers will have the opportunity to complete subject action plans alongside CPD opportunities.</p>	<p>Improved teacher knowledge of their subject.</p> <p>Teachers to have a deeper understanding of the expectations of progressive skills.</p> <p>Teachers experience the restorative curriculum</p> <p>Deeper understanding of curriculum progression.</p>
KS1 pupils lost learning (Phonics)	Purchase Read Inc Virtual classroom so that children still have access to phonics lessons during bubble closures and lockdown, it also includes staff cpd.	<p>Pupils continue to have access to phonics lessons during bubble closures and lockdown.</p> <p>Staff Training.</p>