**Thursday 11th February 2021**

**LO: Can I plan the ending of *The Jabberwocky*?**

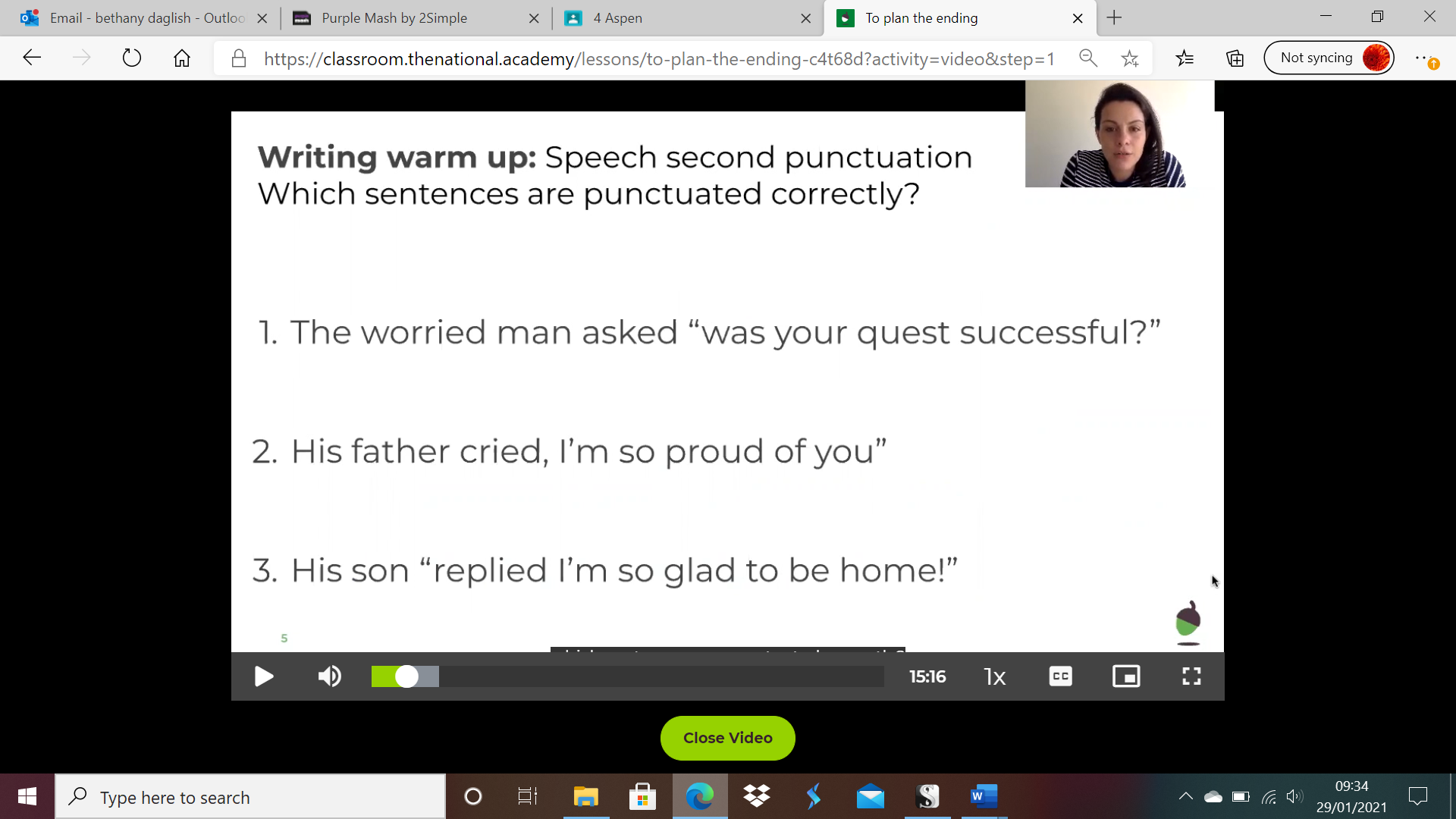
For this lesson, you will need to follow the link below to get to the video for this lesson.

You will need to watch the lesson very carefully and then complete the tasks below (you will do this throughout the lesson when asked). Alternatively, you can complete the tasks on Google Classroom.

<https://classroom.thenational.academy/lessons/to-plan-the-ending-c4t68d> - open in **Google Chrome**.

Writing Warm up:

We are thinking about speech second punctuation. Which sentences are punctuated correctly? Tick the correct sentence.



When you are asked to pause the video, write the sentences (3) on the screen below using the correct punctuation:

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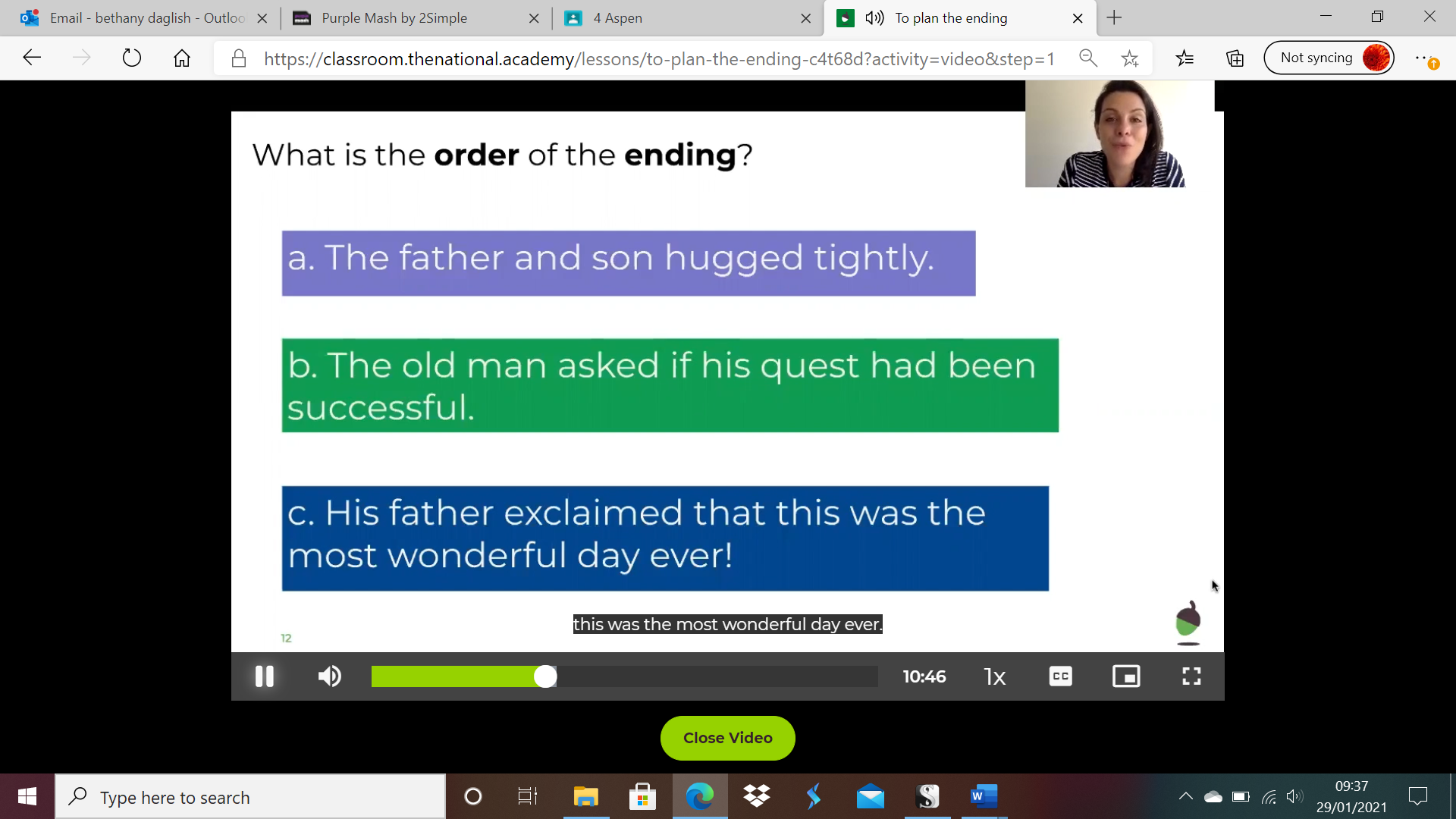
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We are planning the ending so that we can write it as a story.

**Ending:** The young man returns home to his delighted and relieved father.

Task 1:

Order the ending by writing the letters of the statement in order of which happens first.



Task 2:

Fill in the table when you are asked in the video. Use simple words, phrases or sentences.

|  |  |  |
| --- | --- | --- |
| **Order:** | **The Young Man:** | **The Father** |
| 1. The old man asked about the quest | *How did he approach his father?*  *What was his response/what did he do?*   * Arrived home * Displayed the evidence (head)   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | *What did he look like when he first saw his son?*  *What did he say?*   * Pale faced * “Did you slay him?”   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. The pair hugged | *What was the son’s reaction (what did he do)?*   * Clung to his father   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | *What did he do?*  *What did he say?*  *What did he call his son?*   * Flung his arms in the air * “I’m so proud of you!” * My brave boy   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. The father exclaimed that it was a wonderful day | *Show not tell how he felt.*   * Signed in relief   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | *What did he say?*  *How did he say it?*  *What did he do?*   * “This is a joyous occasion * Stated * Grinned from ear to ear   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Task 3:

You are asked to practice a sentence out loud using the vocabulary you have written into the table above. I would like you to write ONE sentence below for each part you have planned using the vocabulary you have come up with.

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