

Dear Parents/Carers,

As part of our standards cup, children will help their class to earn points by completing their homework. The best way to help their class earn the points is to do their daily reading and spelling/times tables practise. In addition, children can select from a variety of other activities from the table below. These activities will be due by the end of the half term. The children are expected to complete at least 3 of these activities per half term but may complete more if they choose.

Children are also able to log into Education City and Purple Mash on a daily basis.

<p><b><u>Activity 1</u></b> Write an invitation card for a Monster Pizza party. You must include exciting adjectives to persuade a person to come to your party. E.g. delicious cake, colourful balloons etc.</p>	<p><b><u>Activity 2</u></b> Write a joke using speech marks for both parts. Eg. "Knock Knock!" "Who's there?" "Luke..." "Luke who?" "Luke through the peephole and find out!" Remember the rules of writing speech.</p>
<p><b><u>Activity 3</u></b> Draw or take an image of a skeleton and label all the common and scientific names of bones.</p>	<p><b><u>Activity 4</u></b> Generate different 3 digit numbers to add and subtract using the column method. Remember to put the biggest number at the top when subtracting and don't forget to carry/ borrow from the next column.</p>
<p><b><u>Activity 5</u></b> Write a weekly timetable of your activities and work out how many minutes do you read in a week?</p>	<p><b><u>Activity 6</u></b> Design a pot and plant any seed of your choice in it. Take a photograph of it.</p>
<p><b><u>Activity 7</u></b> Create a board game linking to the 2, 3, 4, 5, 6 and 10 times table. The internet has some games board outlines which you can use.</p>	<p><b><u>Activity 8</u></b> Write a diary over a weekend detailing what you did. Include timings from the 24hour clock and use adverbials of time (first, next, then, after, finally).</p>
<p><b><u>Activity 9</u></b> Record what you had for dinner one night. Label the parts of it using the food groups. (protein, carbohydrates, vegetables, dairy, fat). Decide if it is a balanced meal or not. How could it change for better/ worse?</p>	<p><b><u>Activity 10</u></b> A settlement is a place where people live. It can consist of a single house or a group of homes. Settlements can contain different types of housing, parkland, shops and factories. They also often contain services such as postal services, transport links such as trains and buses, hospitals, fire and police stations. <b><u>Draw a picture of your local settlement and its services.</u></b></p>

Thank you for your continued support with homework.

Kind Regards,

The Year 3 Team