Class / group .....

Discuss with pupils.



## I Wanna Play In A Band

## Step 6 - One-page Lesson Plan

Learning focus (optional)	
1. Listen and Appraise (begin to	o recognise the basic style indicators of Rock music)
body to find the pulse listening, talk about t language.	<ul> <li>I Saw Her Standing There by The Beatles: Play the song. Use your e whilst scrolling through/using the on-screen questions as a focus. Afte he song and answer the questions together using correct musical</li> <li>I Wanna Play In A Band (if you want to): How are the songs different,</li> </ul>
Notes	
2. Musical Activities (embed w Activity Manual for guidance)	ith increasing depth over time. Refer to the Unit Overview and use the
<ul> <li>b. Flexible Games (an oc.</li> <li>c. Learn to Sing the Soc.</li> <li>d. Play your Instrumente.</li> <li>e. Improvise with the Stativities for Improvise.</li> <li>f. Compose with the Statistics.</li> </ul>	cluding vocal warm-ups) - I Wanna Play In A Band optional extension activity).  ng - I Wanna Play In A Band: Sing the song.  ts with the Song: Revisit this activity.  song: Option to revisit/continue this activity. (See Optional Extension sation).  ong: Option to revisit this activity.
3. Perform	
lesson. Choose what	na Play In A Band: Perform and share what has taken place in today's you perform today.
Continuous Assessm	ent opportunities:
Evidence Have you recorded and uploaded?	
Notable outcomes Musical? Social? Unexpected? Exciting?	
General learning focus for next time	