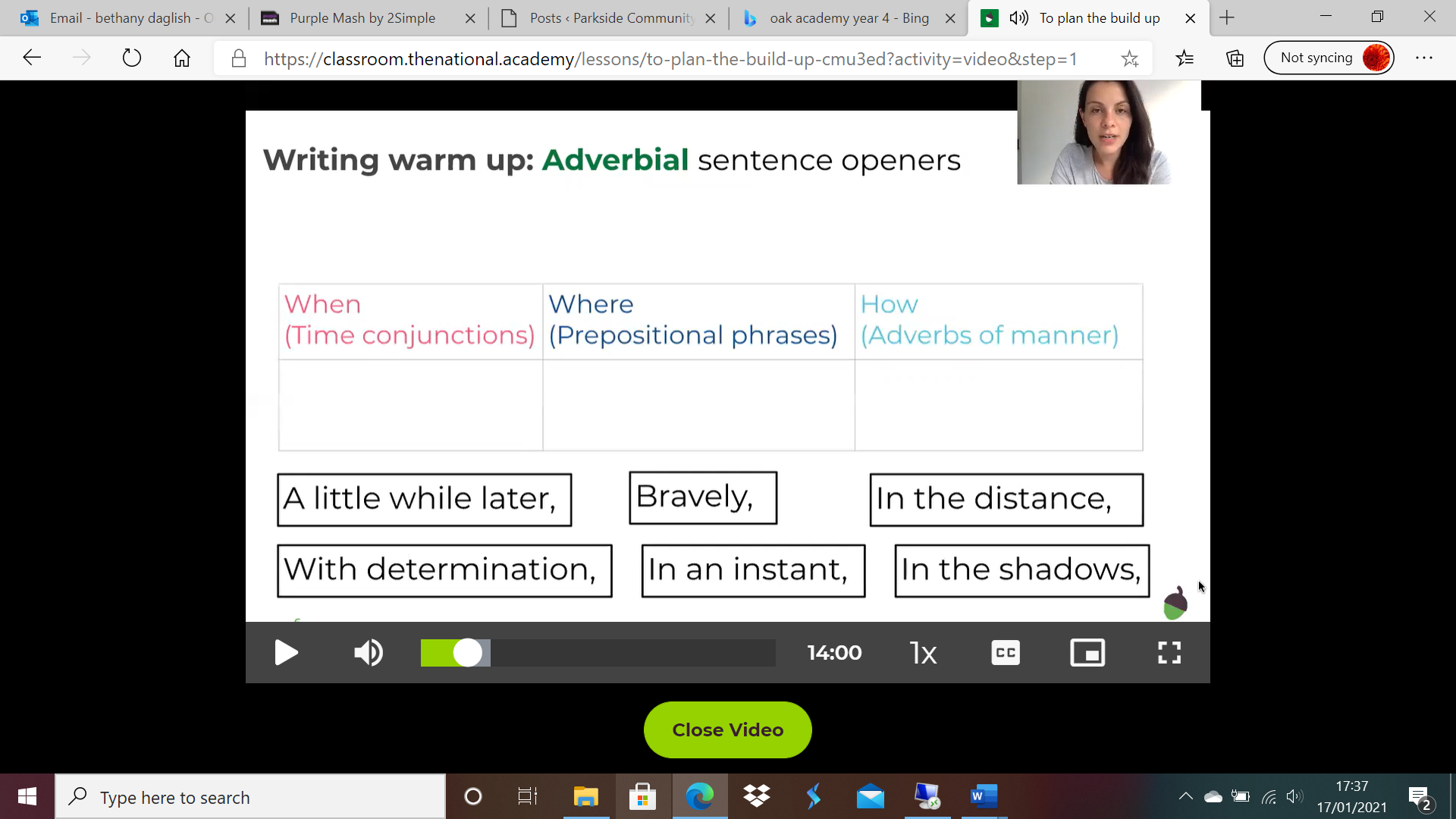
Writing Warm Up:

Draw a line to show which column each adverbial belongs in. The first one has been done for you.

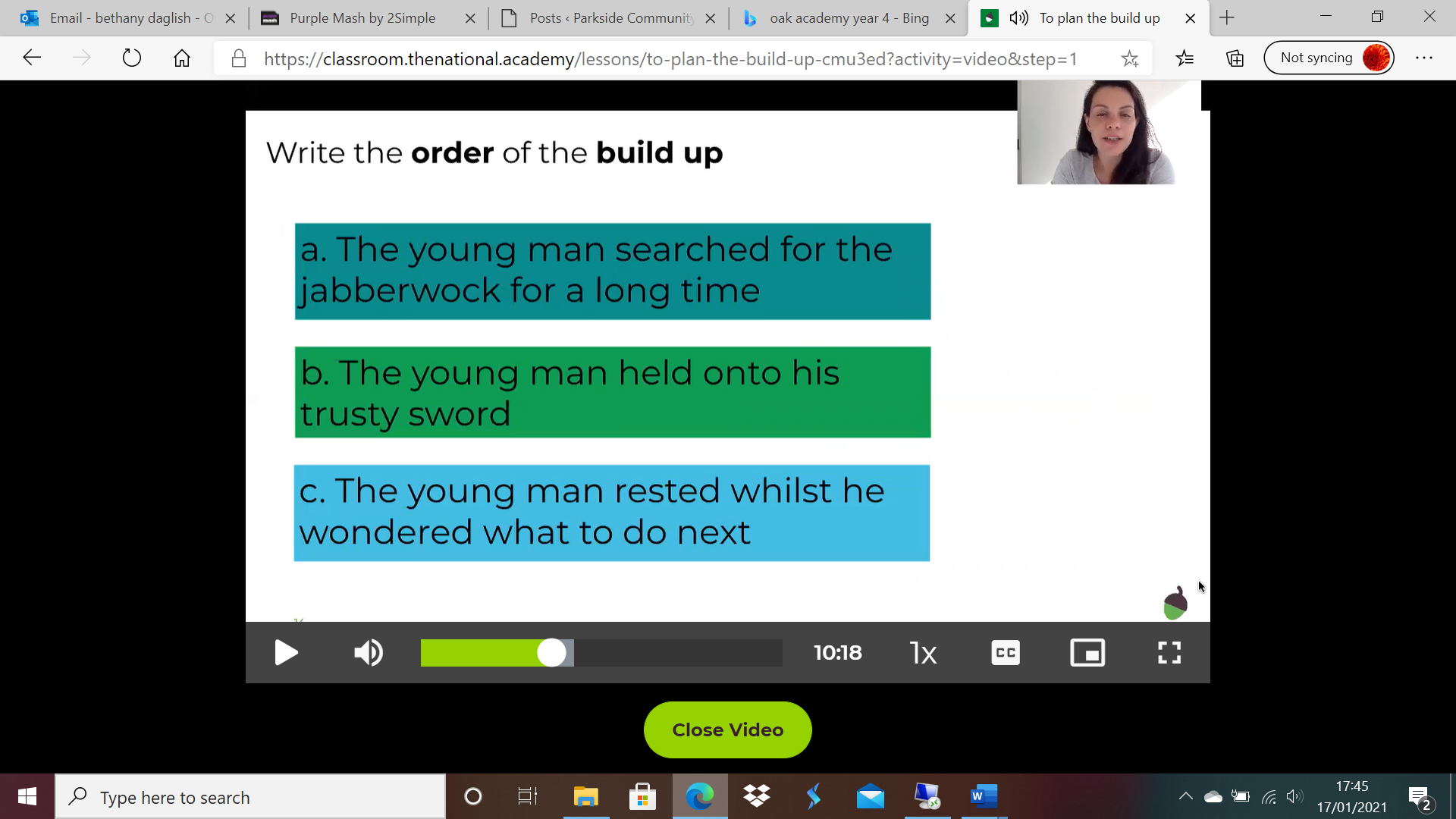


We are planning the build-up so that we can write it as a story.

**Build-up:** The young man goes to look for the Jabberwock.

Task 1:

Order the build-up by writing the letters of the statement in order of which happens first.



Task 2:

Fill in the table when you are asked in the video. Use simple words, phrases or sentences.

|  |  |  |
| --- | --- | --- |
| **Order:** | **Adverbial Sentence Opener:** | **Precise Vocabulary:** |
| 1. He held onto his sword | *How did he hold onto his sword?*   * Confidently,   Type here… | *Describe his sword*  *Show not tell*   * Sharp * Heart thumped in his chest   Type here… |
| 1. Searched for a long time | *Time conjunctions*   * For severely hours,   Type here… | *Where was he looking?*  *Verbs and adverbs for him looking.*   * Dense forest * Hunted   Type here… |
| 1. Wondered what to do next | *Where did he stop?*  *Describe the tree.*   * Under a tree, * Magical   Type here… | *What did he do?*  *How did he feel?*   * Rested * Exhausted   Type here… |

Task 3:

You are asked to practice a sentence out loud using the vocabulary you have written into the table above. I would like you to write ONE sentence below for each part you have planned using the vocabulary you have come up with.

1. Type here…
2. Type here…
3. Type here…