**Monday 1st February 2021**

**LO: Can I generate vocabulary for the climax of *The Jabberwocky*?**

For this lesson, you will need to follow the link below to get to the video for this lesson.

You will need to watch the lesson very carefully and then complete the tasks below (you will do this throughout the lesson when asked). Alternatively, you can complete the tasks on Purple Mash.

<https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-the-climax-74tkge> - open in **Google Chrome**.

Writing Warm Up:

Highlight the TWO sentences that are compound sentences:

1. He knew he couldn’t give up now!
2. As he scoured the dense forest, he began to give up hope.
3. Determined, he brandished his sword and continued his mission.
4. The brave young man had been on his perilous quest for hours, but still hadn’t found the savage beast.

Task 1:

Put the following words in the correct column:

**contemplated intently hopeless thoroughly pondered desperate**

|  |  |  |
| --- | --- | --- |
| **What did he do?** | **How did he do it?** | **How did he feel?** |
|  |  |  |

Task 2:

From the video, write down the FULL SENTENCES that would best describe the Jabberwocky’s eyes:

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Task 3:

Write down some words from the video that we could use to describe how the Jabberwocky approached the young man and what sound the Jabberwocky made:

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Task 4

Write down some words from the video that we could use to describe their fight and how the man could have gone home:

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Task 5:

Use THREE words that you have learnt today (words that you have written above) in sentences:

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