



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date.	Areas for further improvement and baseline evidence of need:
<p>Multi-sports after school club                      Girls and Boys football club KS2                      Boys and girls football club KS1                      Table tennis                      Link with Watford, Arsenal and Borehamwood FC                      Visits and tournaments to Watford/Arsenal training ground – children meeting players.                      *Chance to watch a premier league game at Vicarage road and take penalties at half time in front of 30,000 fans.                      *Swimming Gala (local schools)                      *Link with Queens for a cross country festival                      Boys and Girls league participation with other local schools.                      New Kits acquired for the School football teams                      New equipment and resources acquired to advance our PE lessons                      *Tickets acquired for the Women’s FA Cup at Wembley for 20 Children.</p>	<p>New and updated scheme of work                      A daily mile track                      Fitbits/Health bands                      Outdoor Gym equipment                      A wider variety of sports                      Extra Swimming for Year 6 before they transition to Year 7                      Aerobic fitness classes using dance                      Workshops for unusual sports.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	22.7%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	27.3%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	31.8%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No but would like to implement next year. Intensive session for Year 6 after SATS before they leave Primary.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £21366		<b>Date Updated:</b> 10 <sup>th</sup> October 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 15.61%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Sport. activities to be developed during lunch times		Use of upper KS2 children to develop games.  Miss Bowers/Lunch time staff to facilitate activities  Implementation of Moki bands		£3336	Children given opportunities for sport and active teamwork during lunch time. Also opportunities to promote the importance of their health and wellbeing.  Children can track their movement throughout the day/week
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 1.87%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
					Sustainability and suggested next steps:

Inter Year group competitions	Provide staff with relevant links and resources to the PESSPA.  Organised and led by PE lead	£400  Medals/Trophies	All pupils taking part in competitive activity.  KS2 to learn the skills of officiating.	New initiative
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8.76%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children and staff to enjoy teaching and participating in PE.	A new scheme to enhance the image of PE around Parkside	£1872	More engagement in lessons, children becoming more active.  -Lesson observations - staff voice - pupil voice CPD opportunities	<u>Reasons for change:</u> Old plans appear outdated and need revamping.  More energy and motivation needed to enjoy the activities set in the planning.  CPD opportunities for staff to develop their own skills
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				50.81%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Additional achievements:</b> Participated in regional tournaments at Watford's training ground (Boys and girls) Took part in a penalty shootout competition at Vicarage road at half time during a premier league game. Took part and won an Arsenal Diversity event at their training ground. Participated in the	Maintain a strong link with local clubs, such as Borehamwood FC, Arsenal and Watford.  External providers providing high quality fitness and extra sport sessions including football, multi-	Watford £1500  Miss Emma Bowers - £4000 Mr Kevin Gallen - £2760	They have experienced opportunities that take them beyond the local area.  Life experiences.  Opportunities to experience a wider range of activities.	Keep it going, try to provide more opportunities across the school.  Link to Mental health and wellbeing.  Becoming more positive to

<p>local Borehamwood football leagues for both boys and girls.</p> <p>We were also scheduled to take part in a cross country event and an Arsenal Literacy and Maths event. The school was also due to participate in a swimming gala.</p> <p>My plans for future events would like to include cricket tournaments, Athletics festival, Primary Golf tournaments and Hockey.</p>	<p>sports and aerobic dance.</p> <p>Maintain positive links with the Borehamwood Schools sports consortium.</p> <p>Outdoor gym</p> <p>Workshop event</p>	<p>Mrs Bobbie Wanless - Funky Fitness – 2 sessions each week Aerobic dance</p> <p>Price: £2340</p> <p>£3000-£4900</p> <p>£258</p>		<p>active participation.</p> <p>Enjoying a wider range of activities.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Link with the Borehamwood Schools Consortium.	Join available leagues for both boys and girls.  Enter Cross country Festival  Enter Swimming Gala	-	Children experience competitive sports – learning how to win and to lose. We will demonstrate teamwork and self-regulatory skills to enable our children to push forward and develop as competitors.	Next steps would be to join different age group leagues not just yr5/6 for both boys and girls.

Signed off by	
Head Teacher:	Charles Soyka  
Date:	16 <sup>th</sup> October 2020
Subject Leader:	Liam Wanless
Date:	16 <sup>th</sup> October 2020
Governor:	Adam Knowles
Date:	16 <sup>th</sup> October 2020