**A Cloudy Lesson**

**Can I write a section of narrative including dialogue?**

Today, you will use your dialogue from yesterday’s task to put into a piece of narrative.

1. **Replay the movie ‘A Cloudy Lesson’ using link** <https://www.youtube.com/watch?v=psZmAsH6I3Q>

2. **Read the sentences carefully. This is a breakdown of the scene.**

1) The boy and the grandad are stood at the top of the tower in the clouds.

2) The grandad opens the wooden box and takes out the cloud blower.

3) The grandad attaches the cloud blower to the stand.

4) The grandad demonstrates how to blow the cloud.

1. **Read the narrative section below and understand how these sentences are used to write a narrative including dialogue. Please read carefully and notice expanded noun phrases in the narrative section.**

**Model –A narrative of the short section of the movie including dialogue**

The top of the tower was high up in the **fluffy, white clouds**. The boy and his grandad climbed **the rickety, wooden ladder** and reached the top. It was the highest the boy had ever climbed and he looked around with his mouth open. Putting his **wooden box** on the ground, the boy’s grandad smiled. He opened the lid and took out **a large metal hoop** on a stick. The boy had never seen it before. It was **a strange object** and the boy wondered what it was for.

“What’s that Grandad?” asked the boy.

“It’s my cloud blower,” replied his grandad, attaching it to a wooden base.

The boy watched as his grandad leaned forwards and put his lips together. Then, with a long, slow breath, he blew into the cloud blower. On the other side of the cloud blower, **a fluffy, white cloud** appeared and floated off into the air.

“Wow!” said the boy, amazed.

“Now it is your turn!” replied his grandad.

1. **Task**: To write a narrative for the short section of film and include 2 lines of speech per character. You must write expanded noun phrases and write dialogues carefully using correct punctuation. Reread your work to see if it makes sense.

**If you would like you can use the following dialogues in your narrative section.**

“How high up is it Grandad?” asked the boy.

“Oh, very high,” said Grandad.

“Are these clouds?” asked the boy peering over the side.

“Yes, but don’t lean too far!” warned Grandad.

“What are we doing up here?” asked the boy.

“You’ll see,” chuckled Grandad.

“Is it easy?” asked the boy pointing to the hoop.

“Once you know how,” said Grandad.