**Day 1: Learn adjectives and comparison (similes). Write an acrostic poem.**

1. **It’s reading time!**

Read the information sheet on *Adjectives* and then read the, *Whale Words.*

* What adjectives were in the text? *Big, massive*, *grey, blue*, etc.
* Pick any one of the whales in the story and describe it. Share your thoughts with a grown up or an older sibling.

1. **Looking at description: comparisons**

Read the information on *Comparisons* and learn how to create similes to describe something.

* Re-read *Whale Words* and point out all the similes that are used in the text.

1. **Let’s get ready to write**

Read the *Right Whale Acrostic* and explore how acrostics are made.

* Select another of the whales from the Whale Words and create an acrostic for it on the *special acrostic paper*.

**Adjectives...**

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Adjectives are describing words.

They tell us more about a noun – a thing or object, like a whale or another animal or a part of it, like a fin.

* The huge whale
* The spotty whale

You can use more than one adjective in the same sentence.

If you do that you usually put a comma between them.

* The huge**,** spotty whale

Often, adjectives come before the noun they are describing.

* The huge, spotty whale

But they can also come later in the sentence.

* Whales are quite often huge and spotty

**Comparisons (Similes)**



We can also use comparisons to describe something.

There are two ways we can do this.

1. We can say what the thing we are describing is like.

* Its skin was blue like a summer’s sky.
* The whale jumped out of the sea like a rocket.

2. Or we can compare the thing we are talking by using the word as, twice.

* Its skin was as blue as a summer’s sky.
* The whale jumped out of the water as fast as a rocket.

**A Right Whale Acrostic**

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**R iding through the waves as fast as the wind**

**I magine seeing five diving together!**

**G igantic flippers flapping like paddles on a boat**

**H uge head plunging into the stormy, grey spray**

**T hese are the most beautiful whales of all!**

*Notice how the first letters of each line go together, top to bottom, to spell out the Right whale’s name – r i g h t!*

Writing an acrostic

1. Write the letters of your whale’s name down the left hand side of the paper. Use capital letters and make sure you get the spelling right!

2. Now for each letter create a line that carries on from the letter and says something about your whale.

3. See if you can include some great adjectives in your lines.

4. See if you can include a simile in one of your lines.

Task: **My Acrostic Poem**

Draw the picture of your whale.

Write your acrostic poem.