



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £		Date Updated: January 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Provision of outside agency coaching (CSE, Game On and BWFC) Y2, Y3, Y4, 5 & 6)	Children have access to high quality coaching from specialist coaching.	BWFC £875 (20%) £175 CSE £3800 (20%) £760 GAME On £5848 (20%) £1169	Children in these year groups have access to a range of sports. Teaching is to a high standard. Agencies work alongside PE coordinator to ensure National Curriculum skills are taught and progress is maintained throughout the year groups. Assessment of children is to a good standard and the subject leader to able to have a clear overview of the attainment and progress of the children. TA's improve CPD whilst working alongside agencies. Sports apprentice is able to develop skills whilst working alongside agencies.	Continue to employ outside agencies to provide high quality PE provision. Children will be able to access a range of sports some of which will be new to them.	
PE apprentice	PE apprentice works alongside subject leader to enhance the provision of PE within the school. PE apprentice leads PE lessons in Reception and Y2 under the	£7750.00	Children in Y2 and Reception are able to experience high quality PE lessons. Lessons are varied and children are able to enjoy a range of	Continue employment of PE apprentice to obtain Level 4 certificate.	

Swimming lessons	<p>supervision of a teacher. PE apprentice plans and delivers lessons and assesses children's progress in line with National Curriculum expectations. PE Apprentice also works alongside outside agencies to enhance the provision of PE lessons.</p> <p>Year 4 children swim for ½ of each year. Swimming lessons provided by the Venue swimming pool.</p>	£500	<p>sports. Skills are taught in line with the National Curriculum and the children are assessed regularly to ensure progress. PE apprentice works alongside outside agencies. PE apprentice supports with after school provision.</p> <p>Children have a long block of swimming lessons to ensure more success.</p>	Additional swimming lessons for children who are not expected to meet National Curriculum expectations by the end of Year 6.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Percentage of total allocation: %

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children have experience of attending Arsenal Training ground.</p> <p>Training provided for the girl's football team by the Arsenal Ladies.</p>	<p>School have been working alongside Hertsmere Borough Council and Arsenal Football Club to form a relationship which provides this opportunity for the children.</p> <p>Girls team have been trained by an Arsenal Ladies community coach for the Autumn Term. They girls were visited by Arsenal Ladies players and were able to play football with them.</p>	<p>Staffing cost %</p> <p>Staffing cost %</p>	<p>Children have experienced training on the Arsenal training pitch and visiting the training ground.</p> <p>Girl's football team experience coaching from an Arsenal Ladies coach and were able to play with two Arsenal Ladies players. The girls team played their first competitive match and were more confident following the training experience.</p>	<p>Continue relationship with Hertmere Borough Council so that further opportunities can arise.</p> <p>Continue relationship with Hertmere Borough Council and Arsenal Ladies so that further opportunities can arise.</p>

<p>PE board on display in the hall.</p> <p>Consultation with Governors regarding the purchase of a MUGA (Multi Sports Game Arena)</p>	<p>Information on weekly clubs and outside agency involvement to be displayed for the children to see in a prominent area of the school. Images of children in PE lessons on display to show good practice.</p> <p>PE coordinator and Site Manager to present to governors regarding the purchase and installation of the MUGA. Research undertaken regarding the impact of the MUGA on the provision of PE within the school and the benefits associated with providing high quality PE provision.</p>	<p>Staffing cost PE apprentice</p> <p>Carry over of sports premium funds.</p>	<p>To evoke an interest in after school clubs. Children can see what good PE practice looks like.</p> <p>Children will have an area in which multi sports can take place. High quality equipment and suitable floor type to ensure maximum enjoyment of sports. This will allow more than one PE lesson to take place at a time hence optimizing time and resources for the whole school.</p>	<p>PE apprentice to maintain board and ensure that it is regularly updated.</p> <p>Permanent structure which will need minor maintenance. Potential to build on the development of the MUGA by adding additional PE resources on the outside (e.g target wall)</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CSE work with TA's to increase CPD.	Teaching assistants feel more confident in supporting PE across the curriculum.	BWFC £875 (20%) £175	Teachers will feel more confident about teaching a range of sports in PE. Teachers will complete an audit to ascertain areas of uncertainty and CPD will be directed towards these areas.	Teachers will feel more confident about teaching a range of sports.
CSE, Game On and BWFC work with PE apprentice to develop her skills in teaching.	PE apprentice works with the outside agencies in curriculum time and after school clubs.	CSE £3800 (20%) £760 GAME On £5848 (20%) £1169	PE apprentice will develop skills for teaching PE by working alongside outside agencies and learning from them.	Continue with the employment of outside agencies.
CSE provide in depth lesson plans which are kept in school and can be accessed by all staff.	Detailed lesson plans are kept for all year groups to be used by teaching staff as needed.		Teachers can plan their own lessons using the lesson plans provided by CSE.	Continue with the employment of CSE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Additional achievements: CSE (After school club Wednesday)	Year 5/6 children take part in multi skills club.		Children experience multi skills club.	Change to Year3/4 and then ½ depending on term.
GAME On (After school club Monday and Thursday)	Year 1/2 children on Monday after school and 3/4/5/6 on Thursday after school. Range of sports offered.		Children experience a range of sports.	Continue with after school clubs.
Dance club (Thursday morning)	Children in all age groups experience dance lessons from K's school of dance.	PE apprentice salary (20%)	Children experience dance lessons	Continue with breakfast dance lessons.
Borehamwood Football club (Tuesday after school)	After school club for Y1-6 children.		After school provision of football club. School football team can play matches at the club when school pitch is unsuitable. BWFC support school in activities such as Sports Day.	Continue with provision from BWFC
Boys football club (Thursday)	Year 4-6 attend football training which is run by the Site Manager and the PE apprentice.		Children train for competitive events such as football league games and tournaments.	Continue with after school training sessions.
Girls football club (Thursday)	Y4-6 attend football training which is run by teaching staff.		Children train for competitive events such as football league games and tournaments.	Continue with after school training sessions.
Athletics club (Summer term)	Y5/6 training which is run by teaching staff.		Children train in preparation for the athletics tournament.	Continue with after school training sessions.

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>School is associated with Borehamwood Schools consortium.</p>	<p>Children take part in football tournaments, girls and boys football leagues and athletics tournament.</p>	<p>£150.00</p>	<p>Children engage in competitive sports. Children work in after school clubs to train for competitive events</p>	<p>Continue to be part of the consortium.</p>
<p>Borehamwood Football Club football tournaments.</p>	<p>Both girls and boy's teams take part in the annual football tournaments.</p>	<p>Staffing cost</p>	<p>Children will engage in competitive football tournaments.</p>	<p>Children will have the opportunity to compete in a football tournament at the BWFC grounds.</p>