

Parkside Community Primary School

Homework Policy

Aims:

- Ensure that parents are clear what their child is expected to do
- Ensure a consistency of approach throughout the school
- To use homework as a tool to help to continue to raise standards of attainment
- Improve the quality of the learning experience offered to pupils and to extend it across the classroom
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently

The nature of homework

It should be noted that homework can be set in many forms with different expectations and outcomes. The aim is to ensure that enquiry and investigation is evident for each piece of work set and children should be encouraged to present this in their own style encouraging creativity and freedom. For years 1 to Year 6 topic work will be set over a two week period. It is important to remember when setting homework that there are a number of things to consider:

- The nature and type of homework changes throughout a pupils school career
- Amount and frequency should increase as children get older
- Homework should not cause undue stress to the pupil, family or teacher
- It will not necessarily come in the form of a written task
- Homework must be set regularly from the Foundation Stage to Year 6.
- Years 1 – 6 will have weekly spelling and tables to learn

Recommended time allocation:

The following are Government recommendations as appropriate time allocations for homework activities:

- Foundation Stage – Half an hour per week
- Years 1 and 2 – 1 hour per week
- Year 3 and 4 – 1.5 hours per week
- Years 5 and 6 – 30 minutes per day

Role of the class teacher

- To provide an explanation of homework tasks to parents where necessary and give guidance as to how they might assist their child.

- To set up regular homework in an easily followed routine
- Ensure that homework is set consistently across same year classes
- To ensure homework is purposeful and linked to what is being taught in the curriculum
- To reward and praise children who regularly give homework in on time
- To mark all homework and give feedback to pupils. Mark using green pen (not just stamps) and comment as appropriate.
- No photocopied sheets to be used other than spelling lists/tables or learning log instructions
- To give copies of the learning log to the website administrator to put on website

Role of parents

- To support the school by ensuring that their child attempts the homework
- Provide a suitable place for their child with homework activities
- Become actively involved with homework activities
- Make it clear that they value homework and they support the school by explaining how it can help learning

	Reading	Maths	Learning Logs	Spellings	Revision
Nursery	Daily			Weekly	
Reception	Daily	Fortnightly			
Year 1 and 2	Daily	Fortnightly	Fortnightly	Weekly	
Years 3-5	Daily	Weekly	Fortnightly	Weekly	
Year 6	Daily	Weekly	Fortnightly	Weekly	As appropriate