

Art & DT Curriculum Map

		Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Year 1	Art/DT	Art: Colour Primary & secondary colours. Warm and cool colours. Tints, shades and brushstrokes. Artists – Van Gough, Hockney, Bruegel	DT: Design Project Textiles - Animal puppets (Science link) Identify different types of fabrics and features Joining techniques inc. sewing running stitch Design, make, evaluate a hand puppet	Art Line Types of line – straight, zigzag, wavy & curved Artists – Rembrandt, Miro, and Klee	Art: Architecture Architects – people who design Features of architecture Westminster Abbey Houses of Parliament St. Pauls Cathedral OR Investigating Sculpture Understand sculpture is changing shape of materials. Little dancer – Degas Land art – Andy Goldsworthy	DT: Where does food come from? Understand healthy diet – food groups, fruits and vegetables recognise & describe uncommon produce. Prepare dishes – design, make & evaluate salads, fruit salad, smoothies. Understand where food comes from – Know which products come from different animals. Fruit and vegetables – trees, vegetables, root vegetables	DT: Design Project Mechanisms – Moving pictures Learn to make a pivot, lever, wheel mechanism, sliding mechanism Design, make, evaluate a moving picture
Year 2	Art/DT	Art: Portraits and Self-Portraits Facial features, skin tone, cubism Artists – Da Vinci, Holbein, Van Gough, Rembrandt, Picasso	DT: Cooking and Nutrition Understand healthy diet – identify which products belong to food groups. Give examples of carbohydrates / proteins etc. Prepare dishes – design, make, evaluate bread products. Understand where food comes from – Global products	DT: Design Project Structures – Shelters (Geography link) Investigate a range of shelters Learn how to reinforce to improve stability Test functionality of fabrics Design, make, evaluate a shelter for a particular purpose	Art: Colour, Shape and Texture Primary & secondary colours Complimentary colours Geometric shapes Organic shapes Texture / visual texture Artists – Matisse, Durer, Jan Van Eyck Mosaics	Art: Famous artist study Select an artist from those previously studied in Yr 2. Developmental arch, technique, famous pieces	DT: Design Project Mechanisms – Fire engine (History link) Investigate features of emergency vehicles Assemble vehicle kits using axels and wheels Design, make and evaluate a moving Fire engine using wheels and axels.
Year 3	Art/DT	Art: Cave Paintings Lascaux (France) OR Masterpieces in Metal and Manuscripts Celtic illumination (manuscript decoration) Lindisfarne Gospels Book of Kells Sutton Hoo burial Bayeux tapestry	DT: Design Project Mechanisms – Storybook (Science link) Investigate mechanisms used in moving books. Revise pivot, lever, wheel and sliding mechanism (Yr1) Learn to make concertina fold, pop up / pop out mechanism Design, make and evaluate a moving storybook.	Art: Ancient Egyptian Art Pieces – The great Sphinx The bust of Queen Nefertiti Mummy cases Sarcophagus Animal Gods	Art: Still Life Form – drawing 3D objects Tone – shade and shadow, tints Technique – cross-hatching Artists – Morandi, Cezanne	DT: Design Project Structures – Mini Greenhouses (Science link) Investigate a range of greenhouses/poly-tunnels/conservatories Learn how to build a structure reinforce whilst maintaining function and test coverings Design, make and evaluate a mini greenhouse.	DT: Cooking and Nutrition Seasonal food (Science link)
Year 4	Art/DT	Art: Light andForm Form – drawing 3D objects Tone – shade and shadow, highlights, mid-tone, cast shadow. Chiaroscuro – Italian for light-dark. Artists - Caravaggio, Vermeer	Art: Space Space, dimension, 3D/2D, Foreground, background, middle ground and detail Artists – Millet, Bruegel	DT: Design Project Textiles – Pencil cases Investigate a variety of pencil cases sewing running stitch, back stitch, blanket stitch Sew button & button hole Sew toggle and loop Design, make and evaluate a pencil case	Art: Mythological Paintings Paintings related to or based on myths. Artists – Picasso, Pollaiuolo	DT: Design Project Electronics – light up signs (Science link) Investigate uses for light up signs and design features Make circuits using battery, switch and bulb Investigate frames and opaque coverings	DT: Design Project Structures – Minibeast home Investigate minibeast homes (ICT) Learn to measure and cut wood safely using saw Learn to join wood using hammer, pins, wood glue Design, make, evaluate a minibeast home

						Design, make and evaluate a light up sign	
Year 5	Art/DT	DT: Design Project Mechanisms – Roman Catapult (History link) Investigate Roman catapults (ICT) Assemble catapults using lego/K'nex/mechanno Lever or pulley mechanism Design, make and evaluate a mechanical Roman catapult	Light and Shading-	DT: Design Project Electronics – Alarms (Science link) Investigate different types of alarms and their uses. Make circuits using battery, switch, buzzer and lightbulb – relay for flashing light? Investigate housings Design, make and evaluate an alarm for a particular purpose	Art of the East Dynasty Silk scrolls, Chinese calligraphy, painted porcelain, jade carving,	Art: Famous Artists, architects or designers Silk, Key person study	DT: Design Project Textiles – mobile tech case Investigate a range of protective cases, materials and features test a range of protective materials – cotton wool, bubble wrap, foam sheets, styrofoam explore how to combine / join materials Design, make and evaluate a mobile tech case
Year 6	Art/DT	Art: Renaissance Art End of Medieval era, founded in Italy Perspective – Linear perspective, vanishing point Prominent Artists – Donatello, Michelangelo, Statue of David.	Art: Islamic Art and Architecture Islamic calligraphy, geometric patterns Architecture – Dome, minaret, vegetal patterns	Art: Aboriginal Art Rock painting, Rock engravings, stone arrangements	DT: Cooking and Nutrition Great British Dishes Year 6 cookbook of favourite meals. Research recipes (ICT, H/W) Plan, make, evaluate savoury and sweet dishes	DT: Design Project Structure – Eco building using recycled materials (Geography link) Research eco building (ICT) pros / cons building regs Design, make evaluate a structure from recycled materials	Art: William Morris OR Charles Darwin (Science link) Research the evolution artwork of Charles Darwin Close observational drawing sketching and shading skills watercolours and annotated pictures